The Consortium of State School Boards Associations Weekly Education Report

MAY 18, 2026

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The COSSBA Education Report, a weekly publication, provides an executive summary of public policy issues affecting American K-12 education and employment. **Please use the bookmarks below to navigate to your area of interest:**

1. **News, Publications, & Updates on COSSBA Policy Priorities**
   - **Broadband, Connectivity**
     - **COSSBA Signs Letter Ahead of Cybersecurity Hearing**
       COSSBA has joined other education groups in signing on to a letter in support of the State and Local Cybersecurity Grant Program, which will be the topic of a Tuesday House Homeland Security Subcommittee on Cybersecurity and Infrastructure Protection hearing.
   - **Funding**
     - **ED, HHS Launch Joint Family Engagement, School Support Grants**: On May 8, the US Department of Education (ED) launched a new partnership between ED and the US Department of Health and Human Services (HHS) to jointly administer several federal education and family-support grant programs aimed at improving school readiness, literacy outcomes, and family engagement.
     - **ED, Labor Announce New Grant Competitions:** On Monday, the Departments of Education and Labor announced new FY2026 grant competitions for the Career Pathways Exploration (CPE) and Teacher Quality Partnership (TQP) programs as part of the Trump

Administration's effort to align K-12 education more closely with workforce development and career readiness.

2. **Budget and Appropriations Wrap-up**
   - **Impact on State School Board Associations**

3. **In Brief – Last Week in Washington**
   - **Webinar Highlights Strategies to Reduce Chronic Absenteeism**: On May 5, the Campaign for Grade-Level Reading hosted a "Learning Tuesdays" webinar titled, "Show Up & Succeed: Successfully Implementing Strategies to Reduce Chronic Absenteeism," featuring practitioners from Attendance Works and two California school communities participating in the RAISE (Raising Attendance and Improving Student Engagement) Network.
   - **School Leaders Discuss Structured AI Implementation:** On May 5, Frontline Education and Education Week hosted a panel of district leaders and education researchers to discuss how schools can move beyond early AI experimentation toward coordinated, purposeful implementation.
   - **House Education Panel Hears from McMahon on ED Priorities:** On Thursday, the House Education and Workforce Committee held a nearly four-hour hearing to examine the policies and priorities of the Department of Education, with Secretary of Education Linda McMahon as the sole witness.
   - **AEI Discussion Focuses on Institute of Education Sciences Future:** On Thursday, the American Enterprise Institute (AEI) hosted a discussion between Frederick Hess and Dr. Amber Northern, a Senior Advisor at the Department of Education, focused on the future of the Institute of Education Sciences (IES), its research priorities, and the role of federal education research in a changing policy and technological environment.
   - **NAGB Holds Quarterly Meeting to Discuss New Civics Framework:** Last Thursday-Friday, the National Assessment Governing Board (NAGB) convened their Quarterly Governing Board Meeting in Bethesda, Maryland. The meeting focused on a range of issues related to the future administration, governance, and development of the National Assessment of Educational Progress (NAEP), including test schedules, long-term trend reporting, and new assessment frameworks under discussion.

4. **New Publications**
   - **Pell Grants: Overall Student Eligibility Increased After Free Application for Federal Student Aid Simplification**
   - *U.S. Government Accountability Office (May 2026)*
     According to recent findings, 9.9 million students were eligible for a Pell Grant in 2024–25, representing a 6% increase from the previous year. Eligibility for the maximum Pell Grant award increased even more substantially, rising by 31%, with much of the growth occurring among students from households earning between $60,001 and $125,000 annually.

5. **In the News**

- **Students Should Be On School Boards, But Adults Should Also Listen to Them**
  The Washington Post (May 15, 2026)
- **Feds Proceed With $5.6M Special Education Spending Study**
  K-12 Dive (May 1, 2026)
- **New Caps on Federal Student Lending Could Impact Schools of Education**
  Education Next (May 5, 2026)
- **Schools Are Digging Into The Science Of Food**
  K-12 Dive (May 6, 2026)
- **Can Banning Cellphones Save Student Learning?**
  Education Next (May 12, 2026)
- **A Year Ago, Experts Worried About NAEP's Future. Now, the Test is Expanding**
  The 74 Million (May 15, 2026)

6. Weekly Calendar - What's coming up this week?

- **Senate Appropriations Subcommittee on Labor-HHS-Education Budget Request**: The Senate Appropriations Subcommittee on Labor, Health and Human Services, Education, and Related Agencies will hold a hearing on the FY2027 budget request for the Department of Labor.
  Tuesday at 10am ET
- **Federal Scholarship Tax Credit**: The American Enterprise Institute for Public Policy Research will hold a discussion on "The Big, Beautiful Federal Scholarship Tax Credit: Delivering on Its Promise."
  Tuesday at 4:30pm ET
- **FERPA 201 and Transparency**: The US Department of Education will hold a webinar that dives into scenarios that schools and districts face and highlights PTAC's research on transparency.
  Wednesday at 2pm ET
- **Senate HELP Committee on Charter Schools**: The Senate Health, Education, Labor and Pensions (HELP) Committee will hold a hearing on "Meeting the Individual Needs of All Students: The Role of Charter Schools."
  Wednesday at 10am ET
- **Characteristics of Good Teaching**: The American Enterprise Institute for Public Policy Research will hold a discussion on "Instructional Illusions: What We Get Wrong About Good Teaching."
  Wednesday at 3pm ET

7. On The Floor of Congress This Week

- **Senate floor:** Consideration of nominations
- **House floor**
  - **H.R. 1041** – Veterans 2nd Amendment Protection Act *(Sponsored by Rep. Bost / Veterans' Affairs Committee)*
  - **H.R. 6047** – Sharri Briley and Eric Edmundson Veterans Benefits Expansion Act of 2026 *(Sponsored by Rep. Barrett / Veterans' Affairs Committee)*

- **H.R. 1329** – Smithsonian American Women's History Museum Act *(Sponsored by Rep. Malliotakis / House Administration Committee)*
- **H.R. 2616** – Stopping Indoctrination and Protecting Kids Act *(Sponsored by Rep. Walberg / Education and Workforce Committee)*
- **H.R. 4312** – SCORE Act *(Sponsored by Rep. Bilirakis / Education and Workforce Committee)*
- **Legislation that may be Considered:**
  - **H. Con. Res. 86** – Directing the President, pursuant to section 5(c) of the War Powers Resolution, to remove the United States Armed Forces from hostilities against the Islamic Republic of Iran. *(Sponsored by Rep. Meeks / Foreign Affairs Committee)*
  - *Additional legislative items are expected.*

8. **Important U.S. House and Senate Links**

9. **About BPAG**

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1. COSSBA Policy Priorities

BROADBAND CONNECTIVITY

COSSBA SIGNS LETTER AHEAD OF CYBERSECURITY HEARING

COSSBA has joined other education groups in signing on to a letter in support of the State and Local Cybersecurity Grant Program, which will be the topic of a Thursday House Homeland Security Subcommittee on Cybersecurity and Infrastructure Protection hearing. The letter expresses support for the State and Local Cybersecurity Grant Program, while also encouraging continued federal support for other key cybersecurity initiatives that support schools and libraries, including the FCC's Schools and Libraries Cybersecurity Pilot Program and CISA's K–12 cybersecurity resources and School Safety Task Force. The hearing takes place on Thursday, May 21 at 2:00 pm EDT and can be viewed here.

FUNDING

ED, HHS LAUNCH JOINT FAMILY ENGAGEMENT, SCHOOL SUPPORT GRANTS

On May 8, the US Department of Education (ED) launched a new partnership between ED and the US Department of Health and Human Services (HHS) to jointly administer several federal education and family-support grant programs aimed at improving school readiness, literacy outcomes, and family engagement. As part of the interagency agreement (IAA) between ED and HHS, the agencies announced the first FY26 grant competitions under what is being titled the "Family Engagement and School Support Partnership." This grant announcement includes both the Ready to Learn Program as well as the Promise Neighborhoods Program. According to the departments, the partnership is intended to better align federal education and early childhood programs by leveraging HHS's experience administering family and child-focused services while allowing ED to focus more directly on academic outcomes. The initiative reflects a broader effort by the Trump Administration to restructure and consolidate certain education and community-support grants across federal agencies. In the announcement, ED stated that future competitions will emphasize evidence-based literacy instruction, high-impact tutoring, early childhood development, and stronger coordination between schools and families. The actual grant administration will now be run through HHS's Administration for Children and Families, where

much of ED's core programming and staff is being moved to. The interagency model, according to the administration, is designed to improve efficiency and reduce fragmentation across federal grant programs. "Through our partnership with the Department of Education, we are creating efficiencies across our grant portfolio that will strengthen early learning, promote school readiness, and equip families with practical tools to reinforce student learning," noted Assistant Secretary Alex J. Adams. The announcement also signals additional joint ED-HHS grant competitions expected later this spring as the agencies continue expanding the partnership.

ED, LABOR ANNOUNCE NEW GRANT COMPETITIONS

On Monday, the Departments of Education and Labor announced new FY2026 grant competitions for the Career Pathways Exploration (CPE) and Teacher Quality Partnership (TQP) programs as part of the Trump Administration's effort to align K-12 education more closely with workforce development and career readiness. The new CPE program will use Student Support and Academic Enrichment funds to help states integrate career exploration and workforce pathways into education systems, while the TQP program will focus on strengthening teacher preparation, literacy instruction, professional development, and apprenticeship opportunities, reflecting a shift away from priorities emphasized under the previous administration. Administration officials said the programs are intended to prepare students for both civic participation and workforce success, while also strengthening the teacher pipeline. The announcement also expands the ongoing Education-Labor partnership, which uses interagency agreements to streamline grant administration and integrate education and workforce programs as part of the administration's broader effort to decentralize federal education functions and "return education to the states."

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2. Budget and Appropriations Wrap-Up

The FY 2027 appropriations process is underway, but still in an early and unsettled phase. The House Appropriations Committee has begun moving individual spending bills, including the Commerce, Justice and Science bill. Separately, Congress is advancing a second reconciliation track, with the House adopting the budget resolution on April 29 and relevant House and Senate committees directed to submit reconciliation text by last Friday. Senate leaders have been aiming for final reconciliation legislation by June 1.

The House CJS bill, approved by the full House Appropriations Committee on Wednesday by a partisan 32-28 vote, would provide $77.341 billion overall, $670 million below FY 2026. Committee Chairman Tom Cole (R-OK) said the bill "reflects a clear shift back to fundamentals," while CJS Subcommittee Chairman Hal Rogers (R-KY) said it supports "key investments for Commerce, Justice, Science and related agencies."

For the National Science Foundation (NSF), the House bill recommends $7 billion, $1.75 billion below FY 2026, including $6.44 billion for Research and Related Activities. While this is a 20 percent cut, it is substantially less severe than the administration's request, which would reduce NSF funding by more than half.

Appropriations Committee Ranking Member Rosa DeLauro (D-CT) criticized the bill as weakening U.S. scientific competitiveness by cutting "scientific research, technology development, and STEM education" across NSF, NASA and NIST. Representative Grace Meng (D-NY) called the science reductions "shortsighted," saying Congress should be "doubling down on the investments in science."

In coming weeks, the House plans to keep advancing FY 2027 bills through committee and selectively to the floor. The Senate will move more slowly and produce its own bills with different priorities. Reconciliation will compete for floor time and political attention. While it is only May, leadership is keenly aware of the limits of the legislative calendar as recess and election season approach. Advocates are aware of that schedule as well.

How does this impact State School Board Associations?

As it relates to funding in the CJS bill, the STEM education provisions are notable because the bill accepts the administration's request to consolidate NSF's STEM Education Directorate into the R&RA account, while stating support for refocusing STEM investments into programs "that serve all Americans." The report preserves direction for several STEM-related activities, including CyberCorps Scholarships for Service, STEM education research, AI literacy, undergraduate STEM programs at HSIs, STEM teacher preparation, pre-K-12 STEM resources, computer science education, and the Graduate Research Fellowship Program.

Meanwhile, at a House Education and Workforce Committee hearing last week, Education Secretary Linda McMahon defended the administration's budget request and its plan to shrink and transfer the agency's functions, saying voters had given President Trump a mandate "to sunset a 46-year-old, $3 trillion failed federal education bureaucracy." Ranking Member Bobby Scott (D-VA) countered that the administration had "empowered" McMahon "to effectively dismantle one of the country's strongest civil rights institutions."

Interagency agreements were a central flashpoint at the hearing. McMahon argued that shifting work to other agencies is improving efficiency, citing 21 states that submitted combined applications across education and workforce programs. Representative Suzanne Bonamici (D-OR) challenged the legal basis of such efforts, saying that if the Economy Act is being used to justify transfers "without Congress," McMahon should "hire better lawyers."

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3. In Brief – Last Week in Washington

WEBINAR HIGHLIGHTS STRATEGIES TO REDUCE CHRONIC ABSENTEEISM

On May 5, the Campaign for Grade-Level Reading hosted a "Learning Tuesdays" webinar titled, "Show Up & Succeed: Successfully Implementing Strategies to Reduce Chronic Absenteeism," featuring practitioners from Attendance Works and two California school communities participating in the RAISE (Raising Attendance and Improving Student Engagement) Network. Cecelia Leong of Attendance Works framed chronic absenteeism as a cascading problem that can negatively affect reading proficiency, long-term academic performance, and graduation outcomes. She outlined a multi-tiered intervention model focused on prevention, early intervention, and intensive support, while identifying key drivers of absenteeism, including housing instability, transportation barriers, disengagement, unwelcoming school environments, and misconceptions about what constitutes a serious absence. Alicia Grunow of the Improvement Collective described the RAISE Network's effort to cut California's chronic absenteeism rate from 20% to 10% by 2029 through district-level collaboration, improved data tracking, supportive outreach, and stronger school-family relationships. Caitlin Webb and Kristi Napoli of California's Palermo Union Elementary School District discussed how their community adapted a Professional Learning Community framework to address attendance challenges stemming from poverty, natural disasters,

and socioeconomic hardship. By embedding attendance-focused expectations and intervention strategies into school operations, the district reduced chronic absenteeism from nearly 49% in 2022 to 19.6% in 2025, while Golden Hills Elementary lowered its rate to 9.3%, achieving California's green performance designation.

SCHOOL LEADERS DISCUSS STRUCTURED AI IMPLEMENTATION

On May 5, Frontline Education and Education Week hosted a panel of district leaders and education researchers to discuss how schools can move beyond early AI experimentation toward coordinated, purposeful implementation. The session, titled "Making AI Work in Schools: From Experimentation to Purposeful Practice," examined where AI adoption is succeeding and where significant gaps remain. Survey data presented during the session showed that support for AI among school leaders has plateaued at approximately 52%, declining slightly from a 2025 peak of 55%. Panelists also highlighted an approximately 20-point comfort gap between staff and student AI use, with respondents significantly more comfortable with teachers and administrators using AI than students. Across specific applications, 20-to-40-point gaps persist between interest in AI tools and actual implementation, particularly in areas such as variance detection, asset management, and budget forecasting. The data also suggested correlations between AI use and improved outcomes in HR hiring, financial planning, and student support, though panelists cautioned against treating those findings as causal relationships. Golf School District 67 Superintendent Susan Coleman described her district's use of Google's Gemini tool to support candidate screening in the absence of a dedicated HR department, while emphasizing that human judgment remains essential in hiring decisions. AI for Education CEO Amanda Bickerstaff outlined four common district approaches to AI adoption — banning AI, waiting to act, self-guided use, and organization-wide implementation — and argued that only coordinated implementation strategies provide meaningful direction for educators. Bickerstaff and University of Connecticut researcher Alex Lamb both stressed the importance of clear AI use policies, community-wide AI literacy efforts, and structured vetting processes for AI tools. They also cautioned against using AI for special education documentation, including Individualized Education Programs (IEPs).

HOUSE EDUCATION PANEL HEARS FROM MCMAHON ON ED PRIORITIES

On Thursday, the House Education and Workforce Committee held a nearly four-hour hearing to examine the policies and priorities of the Department of Education, with Secretary of Education Linda McMahon as the sole witness. The Secretary appeared to defend the White House's FY 2027 budget request for the Department of Education and her efforts to date to redefine the agency. Republicans largely praised what they consider to be the administration's efforts to reduce federal bureaucracy, expand school choice, simplify FAFSA, combat fraud, strengthen parental rights, and shift more authority to states and local school systems through block grants and interagency partnerships. Democrats were critical of staffing cuts, civil rights enforcement reductions, student loan caps, and efforts to restructure or transfer Department of Education programs, arguing the changes would harm students, borrowers, and vulnerable populations. Major topics addressed at the hearing included graduate student loan caps affecting nursing and teaching programs, IDEA and special education oversight, workforce Pell Grants, Title IX enforcement, school choice tax credits, literacy initiatives, and concerns about weakening federal civil rights protections and education oversight. The hearing reflected a broader philosophical divide over the federal government's role in education, with Republicans emphasizing flexibility and local control;

Democrats stressed equity, accountability, and federal protections for students. A comprehensive summary prepared by BPAG is here.

AEI DISCUSSION FOCUSES ON INSTITUTE OF EDUCATION SCIENCES FUTURE

On Thursday, the American Enterprise Institute (AEI) hosted a discussion between Frederick Hess and Dr. Amber Northern, a Senior Advisor at the Department of Education, focused on the future of the Institute of Education Sciences (IES), its research priorities, and the role of federal education research in a changing policy and technological environment. IES is the research and statistics arm of the Department of Education, responsible for collecting education data and supporting rigorous research on schools. Last year, IES faced significant disruption through DOGE-related staffing reductions and widespread contract cancellations. Dr. Northern credited IES with successfully transforming education research culture by emphasizing scientific rigor and evidence-based practices, including randomized control trials. However, she contended that the agency has become overly diffuse in its priorities and too scattershot in its grantmaking and has struggled to effectively disseminate findings to practitioners and policymakers. Dr. Northern proposed giving IES greater institutional independence by establishing it as a smaller "micro-agency" with its own appropriations line and independent hiring authority. She also highlighted the potential value of interagency agreements, such as connecting education outcomes with workforce and wage data through the Department of Labor, while cautioning that partnerships with larger agencies could dilute IES's independence and shift its mission. On AI and educational technology, Dr. Northern argued that IES should not directly regulate or endorse AI tools but instead focus on developing research standards and evaluation frameworks for assessing their effectiveness. She emphasized the need for independent evaluation of AI technologies before widespread school adoption and argued that the federal government could play a useful role in establishing evaluation rubrics and incentives for vendors to participate in rigorous studies. Finally, it was emphasized that IES's long-term success will depend on clarifying its mission, improving communication with policymakers and practitioners, and strengthening public trust in rigorous education research.

NAGB HOLDS QUARTERLY MEETING TO DISCUSS NEW CIVICS FRAMEWORK

Thursday-Friday this week, the National Assessment Governing Board (NAGB) convened their Quarterly Governing Board Meeting in Bethesda, Maryland. The full agenda, which can be viewed on NAGB's website, focused on a range of issues related to the future administration, governance, and development of the National Assessment of Educational Progress (NAEP), including test schedules, long-term trend reporting, and new assessment frameworks under discussion. A significant portion of the board meeting was spent discussing the "Board Charge to NAEP Civics Assessment Framework Panel," which would formally initiate the process to revise the NAEP Civics Framework that guides "The Nation's Report Card" civics assessment. Board members discussed the scope and goals of the revision process and the evolving expectations around civics instruction, ultimately approving the new charge. The approved measure directs the panel to evaluate whether the current civics assessment appropriately reflects changes in civics education, instructional practices, and the knowledge and skills students need for informed civic participation. Discussions during the meeting also emphasized the importance of ensuring the revised framework remains academically rigorous, nationally relevant, and reflective of a broad range of stakeholder perspectives as the revision process moves forward. Over the Summer, NAGB will begin the formal process of securing contractual support for a Civics Content Advisory Group and revision of the NAEP Civics Framework, including a Civics Framework Development Panel. Other topics discussed included the Long-Term Trend Release Plan and a new, revised NAEP Schedule of

Assessments, which were both approved by NAGB. The next Quarterly Board Meeting is scheduled for August 6-7, 2026, in Washington, DC.

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4. New Publications

Pell Grants: Overall Student Eligibility Increased After Free Application for Federal Student Aid Simplification

U.S. Government Accountability Office (May 2026)

The Pell Grant program remains the largest source of federal grant aid supporting access to higher education, and student eligibility expanded significantly for the 2024–25 school year following the Department of Education's simplification of the federal student aid application and updates to eligibility criteria. According to recent findings, 9.9 million students were eligible for a Pell Grant in 2024–25, representing a 6% increase from the previous year. Eligibility for the maximum Pell Grant award increased even more substantially, rising by 31%, with much of the growth occurring among students from households earning between $60,001 and $125,000 annually.

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5. In the News

Students Should Be On School Boards, But Adults Should Also Listen To Them

The Washington Post (May 15, 2026)

Feds Proceed With $5.6M Special Education Spending Study

K-12 Dive (May 1, 2026)

New Caps on Federal Student Lending Could Impact Schools of Education

Education Next (May 5, 2026)

Schools Are Digging Into The Science Of Food

K-12 Dive (May 6, 2026)

Can Banning Cellphones Save Student Learning?

Education Next (May 12, 2026)

A Year Ago, Experts Worried About NAEP's Future. Now, the Test is Expanding

The 74 Million (May 15, 2026)

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THIS WEEK IN WASHINGTON

6. Weekly Calendar

Tuesday, May 19, 2026

Hearing: Senate Appropriations Subcommittee on Labor-HHS-Education Budget Request

Subject: The Senate Appropriations Subcommittee on Labor, Health and Human Services, Education, and Related Agencies will hold a hearing on the FY2027 budget request for the Department of Labor.

Witness: Keith Sonderling, acting secretary, US Department of Labor.
Time: 10:00 a.m.
Contact: Live stream available **here.**

Webinar: Federal Scholarship Tax Credit
Subject: The American Enterprise Institute for Public Policy Research will hold a discussion on "The Big, Beautiful Federal Scholarship Tax Credit: Delivering on Its Promise."
Participants: James Blew, co-founder, Defense of Freedom Institute for Policy Studies; Lesley Searcy, vice president, Children's Scholarship Fund; Rob Kreamer, founder, National Scholarship Granting Organization; and Frederick Hess, director of education policy studies, AEI.
Time: 4:30 p.m.
Contact: Register **here.**

Wednesday, May 20, 2026
Hearing: Senate HELP Committee on Charter Schools
Subject: The Senate Health, Education, Labor and Pensions (HELP) Committee will hold a hearing on "Meeting the Individual Needs of All Students: The Role of Charter Schools."
Time: 10:00 a.m.
Contact: Live stream available **here.**

Webinar: FERPA 201 and Transparency
Subject: The US Department of Education will hold a webinar that dives into scenarios that schools and districts face and highlights PTAC's research on transparency.
Time: 2:00 p.m. – 4:00 p.m.
Contact: Register **here.**

Webinar: Characteristics of Good Teaching
Subject: The American Enterprise Institute for Public Policy Research will hold a discussion on "Instructional Illusions: What We Get Wrong About Good Teaching."
Participants: Paul Kirschner, emeritus professor of educational psychology, Open University of the Netherlands; Robert Pondiscio senior fellow, AEI; Carl Hendrick, professor of academia, University of Applied Sciences; and Jim Heal, professor, Academica University of Applied Sciences.
Time: 3:00 p.m.
Contact: Register **here.**

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7. On The Floor of Congress This Week

Senate Floor:
Consideration of nominations

House Floor:
H.R. 1041 – Veterans 2nd Amendment Protection Act *(Sponsored by Rep. Bost / Veterans' Affairs Committee)*

H.R. 6047 – Sharri Briley and Eric Edmundson Veterans Benefits Expansion Act of 2026 *(Sponsored by Rep. Barrett / Veterans' Affairs Committee)*

H.R. 1329 – Smithsonian American Women's History Museum Act *(Sponsored by Rep. Malliotakis / House Administration Committee)*

H.R. 2616 – Stopping Indoctrination and Protecting Kids Act *(Sponsored by Rep. Walberg / Education and Workforce Committee)*

H.R. 4312 – SCORE Act *(Sponsored by Rep. Bilirakis / Education and Workforce Committee)*

Legislation that may be Considered:

H. Con. Res. 86 – Directing the President, pursuant to section 5(c) of the War Powers Resolution, to remove the United States Armed Forces from hostilities against the Islamic Republic of Iran. *(Sponsored by Rep. Meeks / Foreign Affairs Committee)*

Additional legislative items are expected.

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8. Links for Up-to-Date Information on Hearings, Legislation, and Events

U.S. House and Senate 2026 Schedule

U.S. Department of Education

U.S. Senate Committee on Health, Education, Labor and Pensions

U.S. House Committee on Education and Labor

U.S. Senate Budget Committee

U.S. House Budget Committee

Congressional Budget Office

Federal legislative information

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10. **About BPAG**

Bose Public Affairs Group is a full-service government affairs and public relations consulting firm that has built a reputation for producing results. We partner with clients committed to excellence in education and other social services to achieve policy and advocacy success by:

- leveraging our expertise and passion;
- strategizing intelligent solutions; and,
- Creating meaningful impact.

Our team includes long-term insiders in education policy from Pre-K through higher education, innovative thinkers and savvy strategists that provide a comprehensive array of customized client services. We have the knowledge, skills, and relationships that are necessary for successful advocacy at all levels. From grassroots to grass tops and everything in between, our broad-based legislative practice approaches every project with the same degree of determination and professionalism. BPAG provides expertise in a variety of services:

- Government Relations
- Research and Analysis
- Advocacy Training

- Association Management
- Strategic Communications
- Policy Events

For more information, please visit our **website**.

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