



2024 LEGISLATIVE RECAP



2024 Legislative Recap

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Indicates significant MSBA advocacy effort

MSBA has attempted to provide effective dates for each new law; however, occasionally the legislation may not specify an effective date. If no effective date is provided, Minn. Stat. § 645.02 specifies that each policy enacted finally at any session of the Legislature takes effect on Aug. 1, unless a different date is specified. An act making appropriations enacted at the end of any session of the Legislature takes effect on July 1, unless a different date is specified in the act. Each act takes effect at 12:01 a.m. on the day it becomes effective, unless a different time is specified in the act.

Executive Summary



The 2024 legislative session is now in our rearview mirror.

The second year of the biennial legislative session is often referred to as a “bonding session”. In addition to the demands associated with a bonding bill, the short session can also mean an opportunity for the legislature to “fix” or adjust bills passed in the previous year.

The 2023 legislature funded our schools with over \$2 billion in new revenue. Despite this record amount, our school districts are still experiencing financial hardship and more than not are facing deficits. With a tenuous and fragile forecast shared in February 2024, we understood the challenges of a supplemental budget request. Yet, we heard our members and prioritized a supplemental budget in MSBA’s 2024 legislative platform. Despite our school board members and superintendents’ pleas, early conversations with key leaders were clear that the likelihood of a supplemental budget allocation for our school districts was not to be.

MSBA’s advocacy efforts pivoted and capitalized on opportunities that were within reach with the DFL majority’s plan. One opportunity was to bring funding and flexibility with The READ Act to our districts. Another opportunity that presented itself with a DFL majority was to secure election provisions MSBA has been championing for several years to honor local control and contain costs for districts.

Another significant advocacy effort on behalf of MSBA and other education organizations was to minimize any new mandates. The Republican lawmakers heard our message on mandate relief and reiterated it throughout session in committee meetings and in their floor session debates.

Earned Safe and Sick Time was a new initiative from last year. I am proud of the work our team did over the interim trying to inform members of the new law and be a resource for members. This legislative session, a bill to fix technical issues was introduced. However, it expanded the new law, and consequently our school districts faced more mandates and expenses. MSBA, together with our education partners, were able to get the bill amended and avert some financial and workforce challenges for our districts.

We are proud of the influence, both seen and unseen that our MSBA staff, and you as advocates, have had on nearly every piece of new legislation.

I maintain that MSBA’s process in developing legislative positions is one of the best, if not the best. While we see the effective work the MSBA Government Relations team does during the legislative session, their work for the next session begins now. Central to that work is the voice of our school boards. MSBA’s approach starts with listening to its members. Your public school students, Minnesota’s public school students, need your passion and voice as we build our 2025 platform.

Advocacy is one of the essential responsibilities of our school boards. While MSBA's efforts focus on the state and federal policy and funding issues, we cannot do this alone. That is the reason we will be focused on offering opportunities to build and enhance your engagement and advocacy as a part of our larger strategic advocacy goal. There are four changes we want to share as we prepare for the 2025 session.

- To accommodate our school boards, we have extended the timeline by which your board can submit legislative resolutions. The MSBA Government Relations staff will accept legislative resolutions from June 1, 2024, through September 20, 2024.
- Legislative resolutions submitted to MSBA will require school board approval. MSBA will no longer accept legislative resolutions from individual school board members. The extended timeline will give our boards two additional months and the time needed for the school board to act on any proposed resolutions.
- At the 2025 Leadership Conference we will seek the entire membership's support in improving MSBA Delegate Assembly representation. More information will be shared in the coming months.
- Your MSBA Government Relations team will offer a new advocacy skills development course – Strategic Advocacy for Student Success - at MSBA's Summer Leadership Seminar.

Your MSBA staff will be traveling around the state in the next couple of weeks to share what happened at the 2024 session. In addition, we invite you to join us at MSBA's Third Thursday event on June 20, where we will share our legislative update and the next steps for your school board.

Strong School Boards, Stronger Minnesota

Thanks,

A handwritten signature in cursive script that reads "Kirk Schneidawind". The signature is written in black ink and is positioned below the "Thanks," text.

Kirk Schneidawind, Executive Director

2024 E-12 Education Budget*

	FY24-25	FY 26-27
	\$ 43,000	\$ 18,046
VOLUNTARY PRE-KINDERGARTEN	\$ 29,806	\$ 3,311
Local Optional Revenue Levy Offset - Additional VPK Seats	\$ 3,894	\$ 432
Operating Capital Revenue Offset - Additional VPK Seats	\$ 826	\$ 92
Achievement and Integration - Additional VPK Seats	\$ 304	\$ 34
Charter School Lease Aid - Additional VPK Seats	\$ 328	\$ 37
Special Education - Additional VPK Seats	\$ 1,041	\$ 146
Long-Term Facilities Management - Additional VPK Seats	\$ 235	\$ 26
School Breakfast - Additional VPK Seats	\$ 413	
School Lunch - Additional VPK Seats	\$ 699	
THE READ ACT		
Professional Development	\$ 4,000	
CAREI Paraprofessional and Volunteer Training	\$ 375	
Culturally Responsive Materials	\$ 1,000	
Deaf, Deafblind, and Hard of Hearing Working Group	\$ 100	
Regional Literacy Networks Paraprofessional and Volunteer Training	\$ 375	
Teacher Compensation for READ Act Training	\$ 31,375	
WORK GROUPS		
Teacher and Paraprofessional Compensation Working Group	\$ 150	
Student Attendance Legislative Study Group	\$ 64	
TASK FORCES		
English Learner Task Force	\$ 117	
PILOT PROJECTS		
Student Attendance Pilot Program	\$ 4,687	
Paid Student Teaching Pilot	\$ 6,543	
AMERICAN INDIAN EDUCATION		
Permanent School Fund Supplemental Aid for American Indian Students	\$ 40	
STATE AGENCIES		
State School Librarian	\$ 130	
PELSB - Educator's Online Licensing System	\$ 2,757	

All dollars are in thousands

* all figures are from Minnesota Department of Education (MDE) 2024 Legislative Session Update

SF 3567 Education Policy Omnibus Bill

General Education



School cell phone policy – By March 15, 2025, school districts and charter schools must adopt a policy regarding students’ possession and use of cell phones while in school. The principals’ associations are tasked with providing schools with best practices for managing cell phone use to reduce its negative effects on student behavior, mental health, and academic performance.



Flexible learning year program – The education commissioner must develop criteria for approving district applications to adopt a four-day school week. Any approved four-day plan must remain effective for a minimum of six years.

Education Excellence

Directory information – School districts and charter schools can share certain student data with the Department of Employment and Economic Development (DEED) to better coordinate special education services and pre-employment transition services for students with disabilities.

World language proficiency certificates – Clarifies the proficiency levels required for Minnesota bilingual seals.

Civics graduation requirement – The government and citizenship course for graduation is postponed to the 2025-2026 school year.

World’s Best Workforce goals – The World’s Best Workforce statute is renamed “Striving for Comprehensive Achievement and Civic Readiness” to better reflect its goals.



Personal learning plans for 9th graders – Requires that the annual review and revision of a personal learning plan include the student’s progress and tracking towards graduation.

Minnesota Comprehensive Assessment (MCA) reporting – The reporting date for MCA school performance data is changed to October 1 in years with new performance standards, and to November 1 in years with new performance standards for English language proficiency assessments.

Paraprofessional training – A school district must consult with the paraprofessional’s exclusive representative regarding special education paraprofessional training.



Student journalism and expression – School districts must adopt and publish a student journalist policy affirming that student journalists have the right to freedom of speech and freedom of the press in school-sponsored media with exceptions for speech that:

- 1) is defamatory;
- 2) is profane, harassing, threatening, or intimidating;
- 3) constitutes an unwarranted invasion of privacy;

- 4) violates federal or state law;
- 5) causes a material and substantial disruption of school activities; or
- 6) is directed to inciting or producing imminent lawless action on school premises or the violation of lawful school policies or rules.

In addition, a student journalist has the right to determine the news, opinion, feature, and advertising content of school sponsored media. A school district or charter school must not retaliate or take adverse employment action against a media advisor or a student journalist for exercising rights or freedoms under this law.

EFFECTIVE DATE. Effective for the 2024-2025 school year and later.



Language Access Plan – Starting in the 2025-2026 school year, during a regularly scheduled public school board meeting, a school district must adopt a Language Access Plan outlining procedures for providing language assistance to students and adults who communicate in a language other than English. The plan must include:

- (1) how the district and its schools will use trained or certified spoken language interpreters for communication related to academic outcomes; and
- (2) how families and communities will be notified of their rights under this plan.

This plan must be publicly available and included in the school's handbook, with reviews every two years and updated as appropriate.



Access to library materials and rights protected – Public libraries, including school libraries, cannot ban, remove, or restrict access to a book or other material solely based on its viewpoint or the messages, ideas, or opinions it conveys. The governing body is prohibited from disciplining employees for complying with this section.

This does not limit a public library's authority to decline to purchase, lend, or shelve or to remove or restrict access to books or other materials legitimately based upon:

- (1) practical reasons, including but not limited to shelf space limitations, rare or antiquarian status, damage, or obsolescence;
- (2) legitimate pedagogical concerns, including but not limited to the appropriateness of potentially sensitive topics for the library's intended audience, the selection of books and materials for a curated collection, or the likelihood of causing a material and substantial disruption of the work and discipline of the school; or
- (3) compliance with state or federal law.

The rights of a parent, guardian, or an adult student are not limited as provided under section 120B.20.

The governing body of a public library must adopt a policy that:

- establishes procedures for selection of, challenges to, and reconsideration of library materials;
- must not impair or limit the rights of a parent, guardian, or adult student; and
- establishes that the procedures for selection and reconsideration will be administered by a

licensed library media specialist, an individual with a master's degree in library science or library and information science or a professional librarian.

Upon the completion of a content challenge or reconsideration process in accordance with the adopted policy, the governing body must submit a report of the challenge to the commissioner of education that includes:

- (1) the title, author, and other relevant identifying information about the material being challenged;
- (2) the date, time, and location of any public hearing held on the challenge in question, including minutes or transcripts;
- (3) the result of the challenge or reconsideration request; and
- (4) accurate and timely information on who from the governing body the Department of Education may contact.



Alternative to publishing public notices – Authorizes certain school districts (Independent School District No. 720, Shakopee; Independent School District No. 717, Jordan; Independent School District No. 719, Prior Lake-Savage; and Independent School District No. 112, Eastern Carver County) to publish their official proceedings on the district website instead of publishing them in a newspaper. Expires the special authority August 1, 2026.

English language learner notification – Parents of English language learners must be notified within 30 calendar days of the school year starting or within two weeks of a student being identified as an English learner during the school year.

Mental health education – Beginning in the 2026-2027 school year, districts and charter schools must offer mental health instruction for students in grades 4 through 12.



Access to space for mental health care through telehealth – Starting October 1, 2024, a school district or charter school must provide high school students with access to private space, to the extent space is available, for telehealth care from a licensed mental health provider. This includes during regular school hours and outside regular school hours if the site is available to other people. Also required is that every secondary school develop a plan with procedures to receive requests for access to space that provides student privacy.

EFFECTIVE DATE. Effective for the 2024-2025 school year and later.



Unscheduled student removal from class – Encourages a public school to adopt a policy on parental notification if a student was removed from class under unscheduled circumstances.

EFFECTIVE DATE. Effective for the 2024-2025 school year and later.

Eating disorder awareness – The Minnesota State High School League (MSHSL) must provide school coaches with eating disorder prevention education resources.

Post-Secondary Education Options (PSEO)

Notification of intent to enroll – Students must notify their district by October 30th if they plan to enroll in post-secondary courses.

Courses according to agreements – Requires secondary schools and postsecondary institutions that enroll students in PSEO courses to report to the commissioner the participation rates of students, including the number of students enrolled and the number of courses taken for postsecondary credit.

Grade point average weighting policy – Districts must adopt the same policy for weighted grade point average for credits earned as earned through concurrent enrollment.

American Indian Education

Absences from school for religious and cultural observances – Permits approved absences from school for instruction conducted by tribal spiritual or cultural advisors.

Prohibition on American Indian mascots – Grants school districts with an American Indian mascot, nickname, logo, letterhead, or team name, until September 1, 2026, to comply with the prohibition on American Indian mascots. Requires districts with a prohibited mascot, and no exemption, to report to the legislature on their progress to comply with this regulation and other items by February 14, 2025, and again February 1, 2026.

Smudging permitted – Permits an American Indian student or staff member to use tobacco, sage, sweetgrass, or cedar to conduct smudging in a public school. The process for conducting smudging is determined by the building or site administrator and must be conducted under the direct supervision of a designated staff member.

Teachers

Special education teacher licensure – The Professional Educator Licensing and Standards Board (PELSB) must approve an application for a Tier 1 and Tier 2 license in special education if the applicant meets the requirements for a Tier 1 license. In addition, the district must affirm:

- the applicant will receive high-quality professional development,
- the participation in a program of intensive supervision, or a teacher mentoring program, and
- the applicant demonstrates satisfactory progress toward professional licensure.

A teacher with a Tier 1 license in a special education field may assume the function as a teacher for a period of time not to exceed three years.

Tier 3 and Tier 4 license – Allows a teacher certified by National Board for Professional Teaching Standards to obtain a Tier 3 or 4 license without taking the pedagogy or content exams.

Tier 4 license – Allows a teacher who has completed licensure via portfolio or holds a National Board Certification to qualify for a Tier 4 license.

Prohibition on teacher assignment – Requires a school district or charter school to place a teacher in a noninstructional assignment if the teacher is criminally charged with certain offenses.



Coaches contract – Requires a school board to provide written notification to a head varsity coach if his or her contract will not be renewed for the next school year, within 60 days after the conclusion of the regular season for the activity unless the nonrenewal is due to misconduct, failure to perform duties, or the district's financial constraints.

Heritage language and culture teachers – Modifies the definition of “heritage language and culture teachers” to require the teacher to be proficient in the language and engaged in the culture. Includes certain American Sign Language teachers.

Ableism and disability justice recommendations – Teacher preparation programs and public schools are encouraged to include training on ableism and disability justice by a person with a disability and expertise related to ableism.

Individualized education programs.

Allows a district to conduct an assessment for developmental adapted physical education as a stand-alone evaluation without conducting a comprehensive evaluation of the student. It also provides that a parent may request that a school district conduct a comprehensive evaluation of the student.

Special education licensure reciprocity working group. Requires the Professional Educator Licensing and Standards Board (PELSB) to establish a working group on special education licensure reciprocity. The working group is tasked with providing recommendations on statutory or rule changes necessary to streamline requirements for out-of-state applicants. Additionally, it requires the working group to submit a report to PELSB for inclusion in the board's legislative priorities and to the legislature. The composition of the working group, to be appointed by July 1, 2024, is outlined below.

- (1) the executive director of the board or the executive director's designee;
- (2) one representative from the board;
- (3) two representatives from Minnesota Administrators for Special Education, consisting of one member from the seven-county metropolitan area and one member from outside the metropolitan area;
- (4) two representatives from the Minnesota Association of School Administrators, consisting of one member from the seven-county metropolitan area and one member from outside the metropolitan area;
- (5) two representatives from the Minnesota School Boards Association, consisting of one member from the seven-county metropolitan area and one member from outside the metropolitan area;
- (6) two representatives from Education Minnesota, consisting of one member from the seven-county metropolitan area and one member from outside the metropolitan area;

- (7) four licensed special education teachers, consisting of two members from the seven-county metropolitan area and two members from outside the metropolitan area;
- (8) two representatives from the Minnesota Association of Colleges for Teacher Education;
- (9) two representatives from alternative teacher preparation programs; and
- (10) one representative from the Minnesota Association of Charter Schools.

The working group must submit a report to the legislature by February 1st, 2025.

Charter Schools

Goal and purposes – Requires charter schools to identify its purpose(s) within the charter contract, document the implementation of these purposes in the annual report, and include this documentation as a component of the authorizer’s performance review of the school.

The primary purpose of charter schools is to improve the learning and achievement of all students.

Additional purposes were clarified and expanded to include:

- (1) increasing quality learning opportunities for all students;
- (2) encouraging the use of different and innovative teaching methods;
- (3) measure learning outcomes and create different and innovative forms of measuring outcomes;
- (4) establish new forms of accountability for schools; or
- (5) create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site.

Definitions – Aligns the definitions of “charter management organization” (CMO) and “educational management organization” (EMO) to the United States Department of Education framework.

Charter Management Organization (CMO) – A nonprofit entity or organization that operates or manages a charter school or a network of charter schools or can control all or substantially all of school’s education program or a school’s administrative, financial, business, or operational functions.

Education Management Organization (EMO) – A for-profit entity or organization that operates or manages a charter school or a network of charter schools or can control all or substantially all of school’s education program or a school’s administrative, financial, business, or operational functions.

Definition – Clarifies the definition of “immediate family” to mean any relationship by blood, marriage, adoption, or partnership of spouses, parents, grandparents, siblings, children, first cousins, aunts, uncles, grandchildren, nieces, and nephews.

Certain federal, state, and local requirements – Provides that charter schools must now comply with the following additional sections of the Pupil Fair Dismissal Act related to a discipline policy.

English learners – Requires a charter school to adopt a language access plan.

Roles, responsibilities, and requirements of authorizers – Provides that an authorizer’s role is to ensure that authorized schools have autonomy, fulfill their purposes, and are accountable to the charter

contract, ensuring quality education and public trust. Responsibilities include reviewing applications for new schools, expansions, and authorizer changes; negotiating and executing performance contracts; monitoring and evaluating academic, operational, and financial performance; and complying with chapter 124E requirements. Authorizers must participate in department-approved training and document that the completion in such training their annual report.

Application process – Technical change to clarify that the application process applies to organizations not yet approved as authorizers.

Review by commissioner – The commissioner is required to review the performance of charter school authorizers every five years. This review must follow specific criteria and processes developed in consultation with stakeholders, including authorizers, school administrators, and charter school boards. The review process must use existing department data to minimize duplicate reporting and must not penalize authorizers for not chartering additional schools or for a lack of complaints against their current portfolio. The commissioner must publish the review criteria at least 12 months before any changes take effect and must solicit feedback from relevant stakeholders before finalizing the review.

Individuals eligible to organize – Removes the “statement of assurances” requirement from the application a charter school developer submits to an authorizer for approval to establish a charter school.

Forming a school – Authorizer’s affidavit; approval process – Eliminates duplicate information in the authorizer’s affidavit that the commissioner already receives from other materials submitted by the authorizer. Specifies that the grades and number of primary enrollment sites in an approved affidavit are final and can only be altered through the supplemental affidavit statutory process.

Adding grades or sites – Clarifies the information that an authorizer is required to submit to the commissioner when a charter school seeks to add additional grades or sites.

Initial board of directors – Technical change clarifying the initial board of directors must be composed of at least five members who are not related parties. The initial board members must also meet the training requirements outlined upon the school’s incorporation.

Ongoing board of directors – The initial board must transition to the ongoing board starting by the end of the first year and completing by the end of the second year. The terms of board members begin on July 1 and last for at least two years. The charter’s bylaws must set the number of terms an individual can serve on the board and as an officer of the board.

Membership criteria – The ongoing board must have at least five non-related members, including at least one licensed teacher, one parent or guardian of a student enrolled in the school, and one community member.

The teacher member must: (1) be employed by the school or provide at least 720 hours of service under a contract between the charter school and a teacher cooperative, (2) be a qualified teacher, either serving as a teacher of record in a field in which the individual has a field license, or providing services to students the individual is licensed to provide; and (3) not serve in an administrative or supervisory capacity for more than 240 hours in a school calendar year.

The community member must: (1) reside in Minnesota, (2) cannot be employed by the school, and (3) cannot have a child enrolled in the school.

The board may have a majority of teachers, parents/guardians, or community members, or may have no clear majority. The chief administrator may only serve as nonvoting, ex-officio members. Contractors providing services to the school cannot serve on the board. The board structure must be defined in the charter's bylaws.

The statute also prohibits anyone from serving on more than one charter school board at the same time, either in an elected or ex-officio capacity.

Board structure – Technical change clarifying any changes to the board's governance structure must be approved by a majority vote of the board of directors, a majority vote of the licensed teachers employed by the school, and after authorizer approval.

Board elections – Elections must involve staff, board members, and parents or guardians of enrolled students. The board must establish and publish election policies and procedures on the school's website and notify eligible voters of election dates, voting procedures, and candidate information before the election and post the information on the school's website.

Duties – The board is responsible for policy decisions related to school operations, including budgeting, curriculum, programming, and personnel. The board must create a nepotism policy that prohibits the hiring of immediate family members of board members, school employees, or teachers who work under a contract with a cooperative. However, the board can make exceptions if the job is publicly advertised for 20 business days and two-thirds of the remaining board members (who are not related to the applicant) vote in favor of the hiring. Additionally, any board member, school employee, or contracted teacher cannot take part in the hiring process, supervision, or evaluation of an immediate family member.

Training – All charter school board members and nonvoting ex-officio members must attend board training. The training provider must certify completion, and the charter school covers the costs related to training. The school must report the training each board member completed in the annual report and conduct an annual performance assessment of the board, with results included in the report.

New board members must complete training on their roles, responsibilities, open meeting law, and data practices law before starting their term. Ex-officio members must finish this training within three months of starting their job.

Within 12 months, new board members must also complete training on employment policies, public school funding, financial management, and their roles in student success. Failure to do so makes them ineligible to continue serving and bars them from being re-elected or appointed for 18 months.

All board members must undergo annual training tailored to their needs and the board's requirements. This ongoing training covers a wide range of topics, including budgeting, financial management, hiring and evaluating school leaders, governance, student support, cultural diversity, strategic planning, legal issues, and school health and safety.

Meetings and information – The school must publish meeting and committee minutes within 30 days following the earlier of the date of board approval or the next regularly scheduled meeting.

Limits on charter school agreements – Extends certain conflict of interest provisions to apply to contracts, leases, or purchases between a charter school and the school’s authorizer or a board member, employee, contractor, volunteer, or agent of the school’s authorizer. Clarifies that this limitation does not apply to contracts for legal services from a lawyer who is subject to the Minnesota Rules of Professional Conduct.

Causes for nonrenewal or termination of charter school contract – Requires that a hearing regarding the nonrenewal or termination of the contract between the charter school and authorizer must be recorded by audio recording, video recording, or a court reporter, and that the authorizer must preserve the recording for three years and make the recording available to the public.

Mutual nonrenewal – Prohibits a pre-operational charter school from changing its authorizer.

Admission requirements and enrollment – Requires that a school staff member be employed for at least 480 hours in a school year for that staff member’s children to receive enrollment preference. Prohibits the school or its agent from distributing goods, payments, or other incentives of value to students, parents, or guardians as an inducement to enroll a student in the school. Modifies the conditions under which a student’s enrollment in a charter school is discontinued to include (1) the student formally withdrawing, (2) the school receives a request for the transfer of educational records, (3) the school receives a written election by the parent/guardian to withdraw the student, or (4) the student is expelled.

Teachers – Prohibits a charter school from contracting with a CMO or EMO to provide necessary teachers.

Administrator qualifications – Charter school boards must set qualifications for administrative, academic supervision, and instructional leadership roles, requiring at least a four-year degree or equivalent experience. Additional qualifications include skills in instruction, curriculum design, human resource management, ethics, child development, financial management, legal compliance, special education, contract management, communication, cultural competency, and community partnerships. These qualifications must be used for job descriptions, hiring, and performance evaluations.

Training for non-licensed administrators – Those without an administrator’s license must complete 25 hours of annual training in areas like instruction, curriculum, state standards, staff hiring and development, social-emotional learning, data usage, assessment methods, technology, charter school law, ethics, financial management, grant management, legal compliance, special education, health and safety laws, restorative justice, cultural competencies, communication, and public accountability.

Training for licensed administrators – Charter school directors and licensed chief administrators must complete 10 hours of training in their first year on charter school law, board and management relationships, and charter contract and authorizer relationships.

Certification and documentation – Training must be certified by the provider, and certifications must be submitted to the board and kept in personnel files. Completion of training is part of annual performance evaluations. All professional development must be reported in the school's annual report.

Restrictions – Charter school administrators cannot work as paid administrators or consultants for another charter school without approval from both boards and notifying the authorizers. They also cannot serve on another charter school's board, except as an ex-officio member if serving multiple schools.

Conflicts of interest – Prohibits a charter school employee or board member from serving on the board or decision-making committee of the school's authorizer. Requires a school employee or board member to disclose any paid compensation they receive from the school's authorizer.

Dissemination of information – Requires a charter school to disseminate the school's offerings and enrollment procedures to various targeted groups including low-income families and communities, students of color, students at risk of academic failure, and students underrepresented in the school's student body relative to Minnesota's population. Requires that these information-sharing activities be documented in the school's annual report and in the authorizer's performance review. Provides that an authorizer must provide certain authorizer financial statements upon request.

Use of state money – Requires a charter school to adopt a procurement policy. This policy must include (1) conflict of interest provisions consistent with section 124E.14; (2) thresholds for purchases by employees without board approval; (3) thresholds for purchases that require competitive bidding processes, except that a competitive bidding process must occur for any procurement estimated to exceed \$25,000; and (4) a prohibition on breaking up a procurement into smaller components to avoid the thresholds established in clauses (2) and (3). All purchases using state funds must be consistent with the school's procurement policy. Authorizes the commissioner to reduce a charter school's aid if the school violates its procurement policy. Recodifies certain provisions relating to financial management.

Health and Safety

Drug administration in schools – Clarifies when drugs or medicine may be administered in emergency school situations, including in the judgement of a licensed nurse. Clarifies that a school may consult with a licensed nurse in developing its policy relating to administration of drugs or medicine. Authorizes registered nurses and licensed practical nurses to administer epinephrine auto-injectors in school settings.

Early Learning

Voluntary Prekindergarten (VPK) program for eligible four-year-olds – Makes programmatic changes to merge the VPK and School Readiness Plus (SRP) programs. Provides that the commissioner receives applications for participation every four years. Authorizes the commissioner to reallocate seats in nonapplication years as necessary.

Divides the Minneapolis and Saint Paul school districts into distinct seat allocation groups.

EFFECTIVE DATE. The provisions relating to allocation of VPK seats are effective immediately. Other changes are effective July 1, 2025.

Family eligibility; applications; priorities for an early learning scholarship – Extends eligibility for an early learning scholarship to a child whose parent or guardian needs child protection or is in foster care. Gives application priority to children who are in a substance use or mental health treatment program, or who have an individualized education program (IEP) or individualized family service plan (IFSP).

Education Partnerships and Compacts

Military Interstate Children's Compact State Council – Establishes a state council.

Intrastate student transfers for children of military service members – Grants specific rights and protections to children of Minnesota Army National Guard and Air National Guard members when transferring between Minnesota public schools.

Purple Star School designation – Directs the department to designate Purple Star Schools. To earn this designation, schools must apply and meet criteria, such as designating a staff member as a military liaison, maintaining relevant information on the school's website, and offering programs to assist new military-connected students in transitioning. Authorizes the department to start awarding Purple Star School designations in the 2026-2027 school year.



The READ Act – HF 5237 and SF 3567

The READ Act (Reading to Ensure Academic Development) was signed into law in May 2023 with the goal of having every Minnesota child reading at or above grade level every year – beginning in kindergarten through grade three.

The Minnesota School Boards Association (MSBA) believes effective implementation of The READ Act is critical for the future literacy outcomes of all Minnesota students. The READ Act will serve as a transformational change in how reading is taught in Minnesota public schools.

Beginning July 1, 2024, each school district must provide teachers with training on evidence-based reading instruction.

The READ Act 2.0 builds upon last year's legislation providing additional funding and flexibility for districts to implement the program. This includes phased professional development, increased student screenings, and the use of evidence-based literacy interventions.

Professional development

- Clarifies that phase one training requires K-12 reading intervention instructors, all classroom teachers K-3 and pre-k teachers, special education teachers, curriculum directors, instructional support staff, employees that select instructional materials, and English learner teachers must complete training by July 1, 2026.
- Clarifies that phase two training requires grades 4-12 reading teachers and state-approved alternative program teachers must complete training by July 1, 2027.
- Training provided by a department-approved certified trained facilitator meets the professional development requirements.
- For the 2024-2025 school year only, elementary schools may reduce instructional hours by 5.5 hours to allow teachers to receive required evidence-based training.

New requirements

- The number of screenings for kindergarten through grade 3 increases from two to three times per school year.
- Beginning with the 2024-2025 school year, district staff may only use screeners approved by the Minnesota Department of Education (MDE).
- Parents must be notified of screening by February 15 each year and again within the final six weeks of the school year.
- Districts must use only evidence-based literacy interventions starting in the 2025-2026 school year.
- Beginning in the 2026-2027 school year, paraprofessionals or unlicensed persons providing Tier 2 literacy interventions must be supervised by a licensed teacher trained in evidence-based reading instruction.
- Minnesota Reading Corps programs must use evidence-based reading instruction and interventions.

Local literacy plan

- Expands uses of literacy incentive aid to include employing an intervention specialist, screeners, and stipends for teachers completing training required under The READ Act.
- Beginning in the 2025-2026 school year, the district literacy plan must include the timeline and plan for adopting approved curricula and materials, the number of teachers and staff proposed for training, and how the district used funding under The READ Act.

Partnership requirements

- Requires MDE and CAREI (Center for Applied Research and Education Improvement) to develop and provide training for volunteers and other unlicensed persons that provide Tier 2 intervention to students in school districts on a regular basis by June 10, 2025.
- Requires the regional literacy networks to develop and provide the same type of training at no cost.
- Requires the Professional Educator Licensing and Standards Board (PELSB) to conduct an audit that evaluates if and how approved teacher training programs for candidates meet subject matter standards for reading.
- Develop a coaching and mentorship program for certified trained facilitators.
- Identify at least 15 evidence-based literacy intervention models by November 1, 2025.
- Partner with a third party to develop and review culturally and linguistically responsive supplemental materials on an ongoing basis.
- Starting in 2033, MDE and an institute of higher education may partner to provide a comprehensive review of curriculum and provide the approved list.

Curriculum and intervention materials funding – Reallocates the distribution of the \$34,950,000.00 appropriation for curriculum and intervention materials. Under the 2024 legislation, these funds are to be distributed to districts at a rate of \$39.91 per student or a minimum of \$2,000.00 as aid to districts, charter schools, and cooperatives. This aid should be placed in a reserved account and is to be used to implement the requirements of The Read Act or for the expanded literacy incentive aid uses.

Teacher compensation for The Read Act training – Appropriates \$31,375,000.00 million for teacher compensation to be distributed at \$36.06 per student or a minimum of \$2,000.00. Districts must use this funding only to compensate eligible teachers for completing approved training required under The READ Act. Districts must enter a memorandum of understanding with the exclusive representative of teachers detailing the use of this funding. Compensation of eligible teachers may include but is not limited to:

1. Stipends;
2. Payments based on teacher's regularly hourly rate; and
3. Full or partial reimbursement for training that the teacher paid for and was later approved under The READ Act.

Memorandum of understanding administrative process

- Within 30 days of finalizing a memorandum of understanding or adopting a plan, a district must compensate eligible teachers according to the agreement.
- The Minnesota School Boards Association and Education Minnesota are encouraged to collaborate to develop and provide a model memorandum of understanding to districts by July 1, 2024.
- Stipends are not considered income for certain purposes.
- The Bureau of Mediation Services will provide mediators to assist in reaching agreement on the memoranda of understanding.

Supplemental one-time funding

- \$4,000,000.00 for statewide professional development for training fourth and fifth grade teachers and literacy professors (in addition to the \$34,950,000.00 from 2023).
- \$1,000,000.00 for MDE to issue a request for proposal to contract to develop supplemental culturally responsive materials for approved curricula.
- \$375,000.00 for the regional literacy networks to develop training for paraprofessionals and volunteers.
- \$375,000.00 for CAREI to develop training for paraprofessionals and volunteers.
- \$100,000.00 for the deaf, deafblind, and hard of hearing working group.
- \$31,375,000.00 for teacher compensation.

HF 5237 Education Finance Omnibus Bill

General Education

English learner (EL) cross subsidy aid – Defines “qualifying English learner services” as the services necessary to implement the Language Instruction Education Program.

Task force on English learner (EL) programs – A task force is established to analyze the use of English learner revenue in schools, how micro credentials or other certifications might enhance collaboration between teachers, and how revenue can be used more effectively. Members and duties of the task force are defined. MSBA will appoint one of the 15 members. The Minnesota Department of Education (MDE) will provide administrative support until the expiration of February 15, 2025, or upon submission of the required report.

- \$117,000

Unemployment benefits aid program – The payment schedule for the school unemployment aid is adjusted to distribute 90 percent of the aid in the current fiscal year and 10 percent in the following fiscal year.

EFFECTIVE DATE. Effective for fiscal year 2024 and beyond.

Compensatory education revenue – Extends the statewide compensatory revenue “hold harmless” provision beyond fiscal year 2027.

EFFECTIVE DATE. Effective for revenue in fiscal year 2025 and beyond.

Pupil transportation – A district’s area learning center transportation aid is now included in the calculation of the pupil transportation adjustment.

EFFECTIVE DATE. Effective for revenue in fiscal year 2025 and beyond.



Student attendance pilot program – A pilot program is created to improve student attendance. The 12 participating school districts are Minneapolis, Columbia Heights, Red Lake, Sauk Rapids-Rice, Mankato Area, Moorhead Area, Cook County, Windom Area, Burnsville-Eagan-Savage, Rochester, Northfield, and Chisholm. The program requires participating districts to report their activities and absenteeism data to the legislature. The lead school district must submit reports to the chairs and the minority leaders of the education legislative committees by December 31, 2024, July 1, 2025, July 1, 2026, and September 1, 2027, including individual reports from each district.

- \$4.687 million



Student attendance and truancy legislative study group – A study group consisting of four House members and four Senate members is established to evaluate methods for increasing student attendance and reducing truancy. The group will review current laws, attendance data, existing attendance programs, and the roles of school principals, MDE, and county officials. The study group will examine how data is transferred when students move among counties. The study group shall submit a report to the legislature by December 31, 2024.

- \$64,000

Education Excellence



Statewide health academic standards – Health is added to the list of content areas for which statewide standards are required; locally developed health standards will remain in place until the statewide rules are required to be implemented in the classroom. Students must complete sufficient credits to meet these state health standards.

Required health-related subject areas – The commissioner must include specific expectations, as currently outlined in statute, in the health standards:

- (1) cardiopulmonary resuscitation and automatic external defibrillator (AED) education that allows districts to provide instruction to students in grades 7 through 12;
- (2) vaping awareness and prevention education that allows districts to provide instruction to students in grades 6 through 8;
- (3) cannabis use and substance use education that allows districts to provide instruction to students in grades 6 through 12;
- (4) sexually transmitted infections and diseases education; and
- (5) mental health education for students in grades 4 through 12.

Other health-related subject areas – Allows the commissioner to include listed expectations in the health standards which are currently required or encouraged under other statutes. The commission may include other expectations for learning identified through the standards development process. The commissioner may include:

- (1) child sexual abuse prevention education.
 - (2) violence prevention education.
 - (3) character development education; and
 - (4) safe and supportive schools education.
- \$627,000 to MDE



Cardiac emergency plan – The commissioner is required to provide a model cardiac emergency response plan, which districts, and charter schools may adopt.

P-TECH grants – Authorizes P-TECH schools to partner with schools in other districts. Starting in year 2026, P-TECH support grants are capped at \$500,000 per year while start-up or mentoring/technical assistance grants are capped at \$50,000. Administrative costs are authorized.

- \$791,000

Minnesota Youth Council – Eligibility for the Minnesota Youth Council is updated to include students in grades 8 through 12.

- \$750,000

Emergency medical training – A grant is provided in fiscal year 2025 to the St. Cloud School District for an emergency medical services education facility.

- \$250,000

Computer science education advancement – Transfers computer science education appropriation to PELSB for computer science teacher licensure activities.



Alternative to publishing public notices – School districts may publish official notices on their website if the community's newspaper ceases to exist. The district must request that the same information be posted at each public library in the district. Additional circumstances apply if a newspaper does become available before the sunset date. This authority sunsets on August 1, 2026.

American Indian Education

Indigenous education for all students – Requires MDE to consult with Tribal Nations and the Tribal Nations Education Committee about the need for additional funding and report to the legislature.

Indigenous education funds – Extends the availability of any unspent funds carried forward from a previous fiscal year.

School endowment supplemental aid – Provides certain American Indian Schools with one-time general fund aid.

- \$40,000

Tribal Grow Your Own district programs – Authorizes the Tribal contract schools to apply for a teacher preparation program grant.

Teachers

Paid leave for school closures – Provides that a school district that alters its calendar due to a weather event, public health emergency, or any other circumstance, to pay full wages and benefits to all school employees for their scheduled work hours if the day is counted as an instructional day for any students. Clarifies other remote work authority and pay arrangements. Requires schools to pay employees of school fee-based programs when altering a day while collecting fees for the program.

EFFECTIVE DATE. 2024-2025 school year and later.

Student support personnel aid expansion – Expands the definition of "student support services personnel" to include certain individuals working to reduce chronic student absenteeism.

EFFECTIVE DATE. Fiscal year 2025 and later.

Statewide teacher mentoring program – Expands the allowable uses of mentoring program grant funds to include mentorships for Tier 2 licensed special education teachers.

Pathway preparation grants – Modifies eligibility for pathway preparation grants to include teachers holding Tier 1 or 2 licenses who are seeking a Tier 3 or 4 license.



Student teacher stipend pilot program – Creates a pilot program providing stipends for student teachers placed in a public school for a 12-week teaching experience. Participating institutions include Saint Cloud State University, Bemidji State University, Minnesota State University - Mankato, Winona State University, Fond du Lac Tribal and Community College, University of Minnesota - Duluth, University of Minnesota - Crookston and Augsburg University.

PELSB will issue a preliminary report to the legislature by February 1, 2025, and a final report by July 1, 2025, summarizing quantitative and qualitative information about the stipend program.

- \$6,543,000

Paraprofessional training – For the 2024-2025 school year only, reduces the annual required minimum hours of training for paraprofessionals from 8 to 6 hours. Requires schools to pay the fees for paraprofessional training and testing for that school year.

Paraprofessional qualifications examined – Requires MDE and PELSB, in consultation with school administrators and groups representing paraprofessionals, to examine and revise the test cut scores and competency grid. The new cut scores and a revised competency grid must be implemented by September 1, 2024. MDE and PELSB will notify schools of the new standards.

Teacher and Paraprofessional Compensation Working Group – Establishes the Teacher and Paraprofessional Compensation Working Group and provides for its membership and duties. MSBA will appoint a member of the working group. The group must report their findings to the legislature.

- \$150,000

Special education registered apprenticeship program – Appropriates one-time grants to the four intermediate school districts for their special education registered apprenticeship program.

- \$1,030,000

Charter Schools

Leased space – Clarifies that the commissioner approves or disapproves applications to receive lease aid, not the leases themselves.

Building lease aid – Authorizes the commissioner to establish additional criteria to evaluate components of individual charter school building leases.

Charter school building lease aid – Increases the building lease aid appropriation in fiscal year 2025 to pay the state aid costs attributable to additional voluntary prekindergarten (VPK) seats.

Special Education

Adults with disabilities program – Simplifies the approval process for adults with disabilities program. Requires each school district to describe its program in its annual community education plan submitted to MDE. Mandates that the local community education advisory council evaluate their adults with disabilities program at least once every five years.

Medical assistance third-party billing – Clarifies the 2023 law to include certain school social work in third-party billing to the state’s medical assistance program. Includes psychotherapy for crisis as eligible for medical assistance when the recipient needs an immediate response due to specific mental illness symptoms.

School Facilities

Review and comment – Modifies the exemption criteria from review and comment for projects involving new construction, expansion, or remodeling of an educational facility. Clarifies that the review and comment requirement begins after the school district decides to enter into a contract or agreement.

Publication of review and comment – Extends the requirement for a school board to publish a summary of the commissioner’s review and comments 70 days before a referendum. The publication and public meeting requirements do not apply where no referendum is required.

Lease purchase – Clarifies that the review and comment requirements apply to projects exceeding \$500,000 per school site if the school district has a capital loan outstanding, or \$2,000,000 per school site if there is no outstanding capital loan.

Board meeting requirement – Requires the school board to discuss the commissioner’s review and comment, and if applicable, the district’s approved integration and achievement plan at a school board meeting for facility financing options that do not require voter approval.

Nutrition and Libraries



School food service fund – Authorizes a school district to purchase lunchroom furniture using the food service fund if a surplus exists in the fund for three successive fiscal years. Defines “lunchroom furniture” as tables and chairs used by pupils in a lunchroom from which they may consume meals, snacks, or milk in connection with schools.

EFFECTIVE DATE: Fiscal year 2024 and later.

State school librarian – Requires the Department of Education to employ a state school librarian within the State Library Services Division of the department. The librarian must be or have been previously licensed as a school library media specialist. Establishes statutory duties of the state school librarian.

Report – Requires the commissioner to annually report to the legislature on how school districts use school library aid.

State Agencies



Office of the Inspector General (OIG) – role and responsibilities

- Requires the inspector general to report directly to the commissioner.
- Requires discipline for inspector general to be for just cause only.
- Prohibits an employee from interfering with an investigation of the OIG.
- Defines “abuse,” “department program,” “fraud,” “investigation,” “program participant,” and “waste.”
- Authorizes the OIG to issue subpoenas and compel testimony related to OIG audits or investigations. Requires that a subpoena recipient may not disclose the fact that the subpoena was issued.
- Gives the OIG access to certain government data and other documents and records related to department programs.
- Requires records requested by the OIG to be provided in a format, place, and timeframe reasonably requested by the OIG.
- Allows the OIG to recommend the commissioner impose temporary sanctions in certain circumstances. Allows the OIG to recommend the commissioner impose appropriate sanctions if an investigation finds, by clear and convincing evidence, fraud, waste, or abuse by a program participant. Authorizes the commissioner to implement the OIG recommendations and provides examples of allowable sanctions.
- Requires the commissioner to notify a program participant within seven business days of imposing the sanction unless a law enforcement agency requests otherwise.
- Establishes an appeal process for the sanctions.
- Requires the commissioner to lift the sanctions if the OIG determines there is insufficient evidence of fraud, waste, or abuse.

Retaliation prohibited – Protects an employee who discloses information to the OIG about fraud, waste, or abuse in department programs under whistleblower statute.



Permanent School Fund (PSF) task force – Establishes a task force to examine the distribution of earnings from the Permanent School Fund outlining its membership and duties. Requires a report to the legislature.

- \$64,000

Professional Educator Licensing and Standards Board (PELSB) – Allocates one-time appropriation for information technology costs for a teacher licensure system to be spent over three years.

- \$2,767,000

Early Childhood Education

Additional Voluntary Prekindergarten (VPK) seats – Applies the 2023 appropriated funding for additional fiscal year 2025 VPK program seats, increasing from 7,160 to 12,360 seats for fiscal year 2025.

Early learning scholarships – Starting January 1, 2026, directs the commissioner to make scholarship payments to early care and learning programs prior to or at the beginning of the delivery of services, rather than after. Implements a process for transferring scholarship awards between programs when initiated by a scholarship recipient.

Early learning scholarship account – Allows the commissioner to use up to \$12,000,000 in scholarship funds to create information technology systems for the program, and, beginning in fiscal year 2026, allows the commissioner to use up to \$2,400,000 annually in scholarship funds for information technology maintenance. Directs the commissioner to annually report to the legislature on the use of scholarship funds for any activities other than providing scholarships to children.

Head Start programs – Allows up to 2 percent of the Head Start state appropriation for administrative costs starting in fiscal year 2025.

Early childhood curriculum grants – Extends the availability of the fiscal year 2024 appropriation for the grants.

Adjusting Voluntary Prekindergarten (VPK) participation limits – Directs the commissioner to retroactively adjust the prekindergarten seat allocation established for fiscal year 2025 to assign the additional seats.

Technical adjustments – Increases in the voluntary prekindergarten (VPK) participation where adjustments are made to the following programs: general education aid, local optional revenue program, achievement and integration aid operating capital levy, alternative teacher compensation, school lunch and breakfast aid, special education aid, and long-term facilities maintenance equalization aid.

Child Welfare and Protection

Child abuse – Adds cross reference to labor trafficking in “child abuse” definition throughout statute to be in federal compliance.

Child maltreatment reporting systems review and recommendations – Directs the commissioner of children, youth, and families (DCYF) to review and evaluate child maltreatment reporting processes and systems in other states, and work with stakeholders to develop recommendations on implementing a statewide system for reporting child maltreatment in Minnesota.

Housing and Homelessness

Pregnant and parenting homeless youth study – Requires the commissioner of Human Services to contact contract with the Wilder foundation to conduct a study on the number and needs of pregnant and parenting youth experiencing homelessness, and best practices for supporting such youth across settings. Requires the Wilder foundation to submit a final report to the commissioner and requires the commissioner to submit that report to the legislature.

Department of Children, Youth, and Families (DCYF)

Statewide hearing loss early education intervention coordinator – Requires that the statewide hearing loss early education intervention coordinator provides support to the department of children youth and families early hearing detection and intervention teams as they will administer early childhood special education programs for infants and toddlers.

Transfer to commissioner of children, youth, and families – Amends the list of programs and responsibilities that transfer from department of human services to commissioner of children, youth, and families to include:

- the American Indian food sovereignty program;
- capital for emergency food distribution facilities;
- community resource centers;
- the diaper distribution grant program;
- the Family First Prevention Services Act support and development grant;
- the Family First Prevention Services Act kinship navigator program;
- the Family First Prevention and Early Intervention Allocation program;
- grants for prepared meals food relief;
- independent living skills for foster youth;
- legacy adoption assistance;
- the quality parenting initiative grant program;
- relative custody assistance; reimbursement to counties and Tribes for certain out-of-home placements; and
- Supplemental Nutrition Assistance Program outreach.

Coordination of services for children with disabilities and mental health.

Directs the DCYF commissioner to designate a department leader responsible for coordinating services and outcomes around children's mental health and children with or at risk for disabilities among DCYF, DHS, and related agencies.

Exemptions from immunizations – Provides that the exemption to immunization based on the conscientiously held beliefs of a parent or guardian does not apply to a child enrolling or enrolled in a licensed childcare center or a licensed family childcare program if the center or program adopts an immunization policy.

Childcare programs – Allows a licensed childcare center or a licensed family childcare program to adopt an immunization policy that prohibits a child over two months of age from enrolling in or remaining enrolled in the center or program if the child is not immunized or exempt from immunization as specified.

Parent Aware – Provides that the requirement for all licensed childcare programs to receive at least a one-star rating under Parent Aware (unless a program opts out) goes into effect on July 1, 2026.



HF 4772 Elections Policy bill

Filling a vacancy – Any vacancy on a school board must be filled by board appointment. If the vacancy occurs less than two years before the end of the term, no special election is required, and the appointed board member shall serve for the remainder of the term. This provision is effective July 1, 2024, and applies to vacancies occurring on or after that date.

If a school board vacancy occurs because a board member was removed for just cause (123B.09, subdivision 9), a special election must be held to fill the vacancy as soon as possible on a uniform election date.

Vacancy 90-days before end of term – If a school board vacancy occurs less than 90 days prior to the end of the term, the board may, but is not required to, fill the board vacancy with an appointment. This provision is effective July 1, 2024, and applies to vacancies occurring on or after that date.

Combined polling place resolution – When no other election is being held in a school district, the school board may designate combined polling places. By December 31 of each year, school boards must designate, by resolution, any changes to the combined polling places. Instead of an annual combined polling place resolution, the resolution is now only required when changes are made.

Voter registration forms – In the 2023 legislative session, a bill was passed allowing 16- and 17-year-old eligible Minnesotans to complete a voter pre-registration form and then become an active registered voter as soon as they turn 18. The new 2024 provision clarifies and expands which students a school district must provide the opportunity to register or pre-register.

School districts must make available paper or electronic voter registration applications each May and September to all students who are eligible to register or pre-register to vote. School districts may request these forms from the Secretary of State. School districts must advise students that completion of the voter registration application is not a school district requirement.

Current address required for Affidavit of Candidacy – When filing the affidavit to run for school board, candidates must present the filing officer with a valid driver's license or state identification card that contains the candidate's current address, or documentation of proof of residence.

Notices and timeline requirements changes

- At least 84 days before every school district election, the school district clerk shall provide a written notice to the county auditor of each county in which the school district is located.
- When a school district is submitting questions to the voters at a special election by mail with no polling place other than the office of the auditor or clerk, notice of the election must be given to the county auditor at least 84 days prior to the election.
- For the cancellation of a school district special election, a special election ordered by a school board on its own motion may be canceled by motion of the school board, but not less than 84 days before any election.

Early Adopted Bills



HF 3489 – School Resource Officers

Overview

Lawmakers promised to make adjustments and bring back the school resource bill that passed in 2023. Several groups that were impacted by the legislation worked with legislators over the summer months on changes to the bill. As promised, the House and Senate held hearings in the first days of session to present proposed changes to the bill.

Definitions - States that the term “employee or agent of a district” does not include a school resource officer (SRO).

Prone restraint and certain physical holds not allowed - An employee or agent of a district shall not use prone restraint. Excludes a school resource officer, security personnel, or police officer contracted with a district.

Reasonable force standard - Removes the word “imminent,” providing that a teacher or school principal may use reasonable force when it is necessary to correct or restrain a student to prevent bodily harm or death to the student or to another. Makes conforming changes related to required reports on the use of force on students.

School resource officers - Provides that a school board and charter school that contracts for a school resource officer must ensure that the contract meets requirements.

School resource officers; duties; training; model policy. - States that a school resource officer’s contractual duties with a school district include seven specified items, including:

1. fostering a positive school climate through relationship building and open communication;
2. protecting students, staff, and visitors to the school grounds from criminal activity;
3. serving as a liaison from law enforcement to school officials;
4. providing advice on safety drills;
5. identifying vulnerabilities in school facilities and safety procedures;
6. educating and advising students and staff on law enforcement topics; and
7. enforcing criminal laws.

Provides that a school may contract with the employer of an SRO for the officer to perform additional duties. States that an SRO must not use force or the authority of the SRO’s office to enforce school rules or policies or participate in the enforcement of discipline for violation of school rules. States that nothing limits any other duties imposed on peace officers, limits the expectation that peace officers will exercise discretion when carrying out their duties, or creates a duty for school resource officers to protect students and others on school grounds that is different from the duty to protect the public as a whole.

Instruction required - Beginning on September 1, 2025, and except as otherwise provided, any peace officer assigned to serve as an SRO must complete a training course that meets the requirements of the law prior to assuming the duties of an SRO. Provides that a peace officer who has completed either the School Safety Center standardized Basic School Resource Officer Training or the National School Resource Officer Basic School Resource Officer course prior to September 1, 2025, must complete the mandated training by June 1, 2027, and may complete a supplemental training course to satisfy the training requirement.

Establishes that, in cases where an officer's employer is unable to provide the required training prior to the officer assuming the duties of an SRO, that officer must complete the training within six months of assuming the duties of an SRO. Until the officer completes that training, the officer is not required to perform the duties that include providing advice on safety drills and identifying vulnerabilities in school facilities and safety procedures. The officer must review and comply with any policy on school resource officers adopted by the officer's employer before assuming the duties.

Further provides that an officer serving as a substitute SRO for fewer than 60 student contact days within a school year is not obligated to complete training or perform the duties that include providing advice on safety drills and identifying vulnerabilities in school facilities and safety procedures.

Requires employers of an SRO to retain a copy of the most recent training certificate issued to the officer for completing the training mandated under this section.

Training course - Requires the Board of Peace Officer Standards and Training (POST Board) to consult with the Department of Public Safety's School Safety Center to prepare learning objectives for training courses to instruct peace officers serving as SROs. Establishes 14 learning objectives that, at a minimum, an approved course must include. Authorizes the POST Board to approve supplemental training courses for peace officers who completed SRO training before the board established the learning objectives.

Model policy - Requires the POST Board to convene at least three meetings with:

1. the Department of Public Safety's School Safety Center, the Minnesota School Boards Association, the Minnesota Association of Secondary School Principals, Education Minnesota, the Minnesota Sheriffs' Association, the Minnesota Chiefs of Police Association, the Minnesota Police; and
2. Peace Officers Association, the Minnesota Juvenile Officers Association, the National Association of School Resource Officers, Solutions Not Suspensions, the Minnesota Youth Council, the Minnesota Council on Disability; and
3. one community organization supporting the rights of special education students to develop a model school resource officer policy.

Establishes seven items that a policy must, at a minimum, cover. Requires completion of the model policy by December 31, 2024.

Policies required - Requires each law enforcement agency with a school resource officer program to adopt and implement policies regarding SROs that are identical or substantially similar to the model policy by September 1, 2025.

Licensing sanctions; injunctive relief - States that the POST Board may impose licensing sanctions and seek injunctive relief for failure to comply with the requirements.

Department of Public Safety; appropriation - Appropriates \$150,000 in fiscal year 2024 and \$490,000 in fiscal year 2025 to the commissioner of public safety to increase staffing in the department's School Safety Center and perform the duties required by the act. The ongoing funding is \$490,000 each year.

Other Bills of Interest

HF 3377- Environment and Natural Resources Trust Fund

Environmental learning classroom with trails - \$82,000 is appropriated for the second year from the trust fund to the commissioner of natural resources for an agreement with Mountain Iron-Buhl Public Schools to build an outdoor classroom pavilion, accessible trails, and a footbridge within the Mountain Iron-Buhl School Forest to conduct environmental education that cultivates a lasting conservation ethic.

Supporting Minnesota teachers to implement culturally sustaining environmental education - \$295,000 is appropriated for the second year from the trust fund to the Board of Regents of the University of Minnesota to provide workshops across Minnesota to train middle school and high school teachers in how to meet new state science standards by integrating western science and Indigenous perspectives in sustainability and water conservation education.

Phenology investigations in Minnesota schools - \$392,000 is appropriated the second year from the trust fund to the Board of Regents of the University of Minnesota to provide professional development workshops in greater Minnesota for teachers to use phenology curriculum and community science resources in environmental education.

Outdoor pathways to environmental education, recreation, and careers - \$1,500,000 is appropriated the second year from the trust fund to the commissioner of natural resources for an agreement with Wilderness Inquiry to promote equity in access to outdoor activities, places, and careers by providing Minnesotans with a continuum of outdoor experiences from the backyard to the backcountry, implementing environmental education curriculum for youth, and delivering professional development workshops for educators.

Launching environmental education at Shepard Farm - \$639,000 the second year is from the trust fund to the commissioner of natural resources for an agreement with the Dodge Nature Center to build partnerships with South Washington County Schools and provide standards-aligned, outdoor experiences and hands-on learning at Shepard Farm for Minnesota K-6 youth to increase their environmental skills and knowledge.

Season Watch: Cultivating young naturalists with phenology education - \$180,000 is appropriated the second year from the trust fund to the commissioner of natural resources for an agreement with Northern Community Radio, Inc. to continue to build the next generation of Minnesota conservationists by delivering engaging environmental programming to northern Minnesota through radio and podcasts, hosting phenology training and interactive nature events for K-12 students, and expanding KAXE coverage of environmental topics to a digital audience.

Building resilient urban forests for climate change - \$752,000 is appropriated the second year from the trust fund to the commissioner of natural resources for an agreement with Great River Greening to partner with municipalities and school districts to create gravel-bed nurseries, conduct tree assessments and mapping, and plant climate-resilient tree species on public lands in St. Cloud, Mankato, and the Twin Cities region. This appropriation is available until June 30, 2028, by which time the project must be completed and final products delivered.

SF 2904 - Omnibus Environmental Policy

The commissioner may acquire native prairie for conservation purposes by entering into easements with landowners or with the land administrator of state school trust lands. Before acquiring easements under this subdivision on school trust lands, the commissioner must receive advice from the school trust lands director.

SF 3204 – Public Employee Insurance Program Modifications

Changes the term for participation in the Public Employees Insurance Program (PEIP) from two years to four years. Changes the term for automatic renewal for participation in the program from two years to four.

HF 5040 – Pensions



Extending the suspension of the earnings limitation for re-employed teachers – If a retired teacher returns to employment after the social security normal retirement age the earnings limitation does not apply, and the teacher will continue to receive the retirement annuity with no reduction. This section expires effective January 1, 2029.

Normal retirement age - Reduces the start date by one year from 2025 to 2024 to take retirement. At age 65 from the “Normal retirement age” means age 65 for a person who first became a member of the association, or a member of a pension before July 1, 1989. Through June 30, 2024, for a person who first becomes a member of the association after June 30, 1989, normal retirement age means the higher of age 65 or “retirement age,” as defined in United States Code but not to exceed age 66. Beginning July 1, 2024, normal retirement age for all members means age 65.

EFFECTIVE DATE: This section is effective retroactively from May 24, 2023, and applies to members and any former teacher if the former teacher is not receiving a retirement annuity, has returned to covered service, and has earned at least one-half year of credited service following the return to covered service.

Employee contributions - The contribution required to be paid by each member is the percentage of total salary specified below for the applicable program:

Program	Percentage of Total Salary
Basic program after June 30, 2016, through June 30, 2023	10
Basic program after June 30, 2023, through June 30, 2024	10.25
Basic program after June 30, 2024, through June 30, 2025	10
Basic program after June 30, 2025, through June 30, 2026	11.25
Basic program after June 30, 2026	11.5
Coordinated program after June 30, 2016, through June 30, 2023	7.5
Coordinated program after June 30, 2023, through June 30, 2024	7.75
Coordinated program after June 30, 2024, through June 30, 2025	7.5
Coordinated program after June 30, 2025, through June 30, 2026	8.75
Coordinated program after June 30, 2026	9

Work group on amortization established - The executive director of the Legislative Commission on Pensions and Retirement must convene a work group for the purpose of recommending legislation that will update the statute to conform to current actuarial best practices for amortizing liabilities. The executive director of the Teachers Retirement Association or the executive director's designee and a second member of the Teachers Retirement Association staff designated by the executive director will be one of the members of the work group. In arriving at the work group's recommendation for legislation or alternatives for legislation, the work group must consider:

- (1) layered amortization;
- (2) whether amortization policy should be regulated by statute, addressed in an appendix to the commission's standards for actuarial work, or documented elsewhere;
- (3) whether all pension plans must employ the same approach to amortization;
- (4) whether the proposed legislation will result in any cost to the pension funds and, if so, estimates of the cost; and
- (5) whether changes to amortization will require the approval of the Legislative Commission on Pensions and Retirement.

The commission executive director must submit the recommendation of the work group to the chair of the Legislative Commission on Pensions and Retirement by January 10, 2025. The work group expires June 30, 2025.

HF 3436 – Transportation Policy Omnibus

Officer to report accident to commissioner - An accident involving a school bus must be reported.

HF 4124 - Outdoor Heritage Fund

Urban Debate League - \$180,000 is appropriated the second year for a grant to the Minnesota Urban Debate League to expand the Minnesota Urban Debate League program to serve additional school districts throughout Minnesota.

Arts Education - \$6,269,000 the second year are for high-quality, age-appropriate arts education for Minnesotans of all ages to develop knowledge, skills, and understanding of the arts. Priority in the award of grants under this paragraph must be given to providing educational opportunities to underserved communities with grants for organizations or entities providing opportunities to K-12 students throughout the state for arts education, including access to arts instruction, arts programming, museums, and arts presentations.

SF 3852 – Omnibus Labor and Industry Policy bill

Salary ranges in job postings required - An employer must disclose in each posting for each job opening with the employer the starting salary range, and a general description of all of the benefits and other compensation, including but not limited to any health or retirement benefits, to be offered to a hired job applicant. If an employer does not plan to offer a salary range for a position it must list a fixed pay rate. A salary range may not be open ended.

EFFECTIVE DATE. January 1, 2025

Oral fluid testing - "Oral fluid test" means analysis of a saliva sample for the purpose of measuring the presence of the same substances as drug and alcohol testing and cannabis testing that: (1) can detect drugs, alcohol, cannabis, or their metabolites in levels at or above the threshold detection levels contained in the standards of one of the programs listed in statute, (2) does not require the services of a testing laboratory.

When drug and alcohol testing or cannabis testing is otherwise authorized, an employer may request an employee or job applicant to undergo oral fluid testing as an alternative to using the services of a testing laboratory. The employee must be informed of the test result at the time of the oral fluid test. Within 48 hours of an oral fluid test that indicates a positive test result or that is inconclusive or invalid, the employee or job applicant may request drug or alcohol testing or cannabis testing at no cost to the employee or job applicant using the services of a testing laboratory and according to the existing laboratory testing standards. The rights, notice, and limitations apply to an employee or job applicant and a laboratory test conducted. If the laboratory test indicates a positive result, any subsequent confirmatory retest, if requested by the employee or job applicant, must be conducted following the retest procedures at the employee's or job applicant's own expense.

SF 4097 Omnibus Commerce

School districts; group health insurance coverage - All proposals for group health insurance coverage must include the information described in this paragraph for each separate health plan being proposed. The information must be on the first page of each proposal in a summary section and in a separate tabular format. The information must use a uniform set of assumptions, including but not limited to enrollment projections by plan, enrollment projections by tier, and number of members. Proposals that do not include all of the following information are not eligible to be selected by a school district. All proposals must include the:

- (1) structure of the health plan, designating either exclusive provider organization, preferred provider organization, point of service, or health maintenance organization;
- (2) health plan actuarial value, using the minimum value calculator described in Code of Federal Regulations;
- (3) type of provider network, designating either narrow network, broad network, narrow tiered network, or broad tiered network;
- (4) agent or broker commissions paid as part of the premium, as requested by the proposal, displayed in dollars per member per month;
- (5) total premium dollars in the first 12-month period of the quote, not including commissions;
- (6) total premium dollars, per member per month, not including commissions; and
- (7) number of expected members used for the premium quote calculation.

HF 3911 – Omnibus Environment and Natural Resources



Report on recreational use of permanent school land – The school trust lands director must conduct a study of the recreational use of school trust lands in the state. The study must be used to determine the amount of money to be allocated to the permanent school fund for fees paid to the state for outdoor recreation purposes. The study must include the following:

- (1) the estimated annual number of daily visits by individuals with a Minnesota hunting license accessing school trust lands and as a percentage of annual days hunted by all individuals with a Minnesota hunting license;
- (2) the estimated annual number of daily visits by individuals with a Minnesota fishing license using a public water access site that contains school trust lands and as a percentage of annual days fishing by all individuals with a Minnesota fishing license;
- (3) the estimated annual visits by Minnesota-licensed watercrafts to state-owned public water access sites that contain school trust lands and as a percentage of all visits by Minnesota-licensed watercrafts using public water access sites;
- (4) the total number of miles of state-maintained snowmobile trails and all-terrain vehicle trails that are on school trust lands and as a percentage of total miles of state-operated trails for each purpose;
- (5) the total amount of acres of school trust lands located within state parks and recreation areas and as a percentage of all acres of land in state parks and recreation areas;

- (6) any other uses of school trust lands for outdoor recreation that include individuals purchasing a permit or paying a fee for access to the school trust lands and the percentage of the total permits or fees for that purpose;
- (7) the estimated cost of posting signage near entrances to school trust lands declaring that certain portions of the public land that are being used for outdoor recreation is school trust land; and
- (8) the estimated cost of updating recreational use maps and other electronic and printed documents to distinctly label school trust lands that are contained within or are part of state recreational areas, parks, and trails.

By January 15 findings to the chairs and ranking minority members of the legislative committees with jurisdiction over environment and natural resources.

\$417,000 the second year is transferred from the forest suspense account to the permanent school fund and is appropriated from the permanent school fund for the Office of School Trust Lands for conducting the study of the recreational use of school trust lands. This is a onetime transfer.

HF 5247 - Omnibus Tax bill

(The Mega bill also contains the following bills: transportation, housing and labor (HF5242); the health scope of practice bill (HF4247); higher education (HF4024); an increase in penalties for straw firearm purchases and a ban on binary triggers (HF2609); energy and agriculture (SF4942); human services appropriations (SF5335); health and human services appropriations (SF4699); and paid leave provisions (HF5363).)

Driver education; vulnerable road users - Commissioner must adopt rules for persons enrolled in driver education programs offered at public schools, private schools, and commercial driver training schools to require inclusion of a section on vulnerable road users in the course of instruction.

Behavior analyst licensure; exceptions to license requirement – It must not be construed to prohibit or restrict an individual who is employed by a school district from providing behavior analysis services as part of the individual’s employment with the school district, so long as the individual does not provide behavior analysis services to any person or entity other than as an employee of the school district or accept remuneration for the provision of behavior analysis services outside of the individual’s employment with the school district.

Public Employees Labor Relations Act

Public employee or employee - “Public employee” or “employee” included part-time employees whose service does not exceed the lesser of 14 hours per week or 35 percent of the normal work week in the employee’s appropriate unit; and employees, other than those working in a school as a paraprofessional or other noninstructional position, whose positions are basically temporary or seasonal in character and: are not for more than 67 working days in any calendar year.

Teacher – “Teacher” means any public employee other than a superintendent or assistant superintendent, principal, assistant principal, or a supervisory or confidential employee, employed by a school district: in a position creating and delivering instruction to children in a preschool, school readiness, school readiness plus, or prekindergarten program or other school district or charter school-based early education program, except that an employees in a bargaining unit certified before January 1, 2023, may remain in a bargaining unit that does not include teachers unless an exclusive representative files a petition for a unit clarification on the status of a preschool, school readiness, school readiness plus, or prekindergarten program or other school district or charter school-based early education program position. This section eliminates transferring exclusive representative status as a basis for the exclusive representative to petition to preclude these employees from staying in a unit that does not include teachers.



Earned Sick and Safe Time

Remedies – Provides remedies available as enforcement against an employer that does not follow Earned Sick and Safe Time (ESST) requirements. Sets damages at the full amount of ESST that was not provided or allowed to be used, plus an amount equal to that amount as liquidated damages.

Required statement of earnings by employer; notice to employee – Earnings statement no longer requires the total number of earned sick and safe time hours accrued and available for use or the total number of earned sick and safe time hours used during the pay period.

Definition of base rate – Base rate means:

- (1) for employees paid on an hourly basis, the same rate received per hour of work;
- (2) for employees paid on an hourly basis who receive multiple hourly rates, the rate the employee would have been paid for the period of time in which leave was taken;
- (3) for employees paid on a salary basis, the same rate guaranteed to the employee as if the employee had not taken the leave; and
- (4) for employees paid solely on a commission, piecework, or any basis other than hourly or salary, a rate no less than the applicable local, state, or federal minimum wage, whichever is greater.

Base rate does not include commissions; shift differentials that are in addition to an hourly rate; premium payments for overtime work; premium payments for work on Saturdays, Sundays, holidays, or scheduled days off; bonuses; or gratuities.

Eligible uses – Adds an additional eligible use for the need to make arrangements for or attend funeral services or a memorial, or address financial or legal matters that arise after the death of a family member.

Documentation - When an employee uses Earned Sick and Safe Time for more than three consecutive scheduled workdays, an employer may require reasonable documentation that the Earned Sick and Safe Time is covered by. If documentation cannot be obtained in a reasonable time or without added expense, then reasonable documentation may include a written statement from the employee indicating that the employee is using or used Earned Sick and safe Time for a qualifying purpose.

Increment of time used - Earned Sick and Safe Time may be used in the same increment of time for which employees are paid, provided an employer is not required to provide leave in less than 15-minute increments nor can the employer require use of Earned Sick and Safe Time in more than four-hour increments.

Employer records and required statement to employees - At the end of each pay period, the employer shall provide, in writing or electronically, information stating the employee's current amount of:

- the total number of Earned Sick and Safe Time hours available to the employee for use; and
- the total number of Earned Sick and Safe Time hours used during the pay period.

Employers may choose a reasonable system for providing this information, including but not limited to listing information on or attached to each earnings statement or an electronic system where employees can access this information. An employer who chooses to provide this information by electronic means must provide employee access to an employer-owned computer during an employee's regular working hours to review and print.

The records required by this section must be kept for three years. In addition to an employee being able to review records, all records required to be kept under this section must be readily available for inspection by the commissioner upon demand. The records must be either kept at the place where employees are working or kept in a manner that allows the employer to comply with this paragraph within 72 hours.

Effect on more generous sick and safe time policies - All paid time off and other paid leave made available to an employee by an employer in excess of the minimum amount required for absences from work due to personal illness or injury, but not including short-term or long-term disability or other salary continuation benefits, must meet or exceed the minimum standards and requirements.

For paid leave accrued prior to January 1, 2024, for absences from work due to personal illness or injury, an employer may require an employee who uses such leave to follow the written notice and documentation requirements in the employer's applicable policy or applicable collective bargaining agreement as of December 31, 2023, provided that an employer does not require an employee to use leave accrued on or after January 1, 2024, before using leave accrued prior to that date.

EFFECTIVE DATE. This section is effective the day following final enactment, except the paragraph on effect on more generous sick and safe time policies is effective January 1, 2025

Paid Leave

Premium rate adjustments - The commissioner may adjust the annual premium rates prior to January 1, 2026. By July 31, 2026, and then by July 31 of each year thereafter, the commissioner must adjust the annual premium rates for the following calendar year based on program historical experience and sound actuarial principles and so that the projected fund balance as a percentage of total program expenditure does not fall below 25 percent. Increases the annual premium rate of 0.7% to 0.88% payroll tax on an employee's wages, at least half of which must be paid by the employer.

The commissioner shall contract with a qualified independent actuarial consultant to conduct an actuarial study for this purpose no less than every year. A copy of all actuarial studies, and any revisions or other documents received that relate to an actuarial study, must be provided promptly to the chairs and ranking minority members of the committees with jurisdiction over this chapter. All actuarial studies, and any revisions or other documents received that relate to an actuarial study, must also be filed with the Legislative Reference Library.

A qualified independent actuarial consultant is one who is a Fellow of the Society of Actuaries (FSA) and a Member of the American Academy of Actuaries (MAAA) and who has experience directly relevant to the analysis required. In no year shall the annual premium rate exceed 1.2 percent of taxable wages paid to each employee.

Initial paid week - "Initial paid week" means the first seven days of a leave, which must be paid and is a payable period for leave types including family care, medical care related to pregnancy, serious health condition, qualifying exigency, or safety leave. For intermittent leave, initial paid week means seven consecutive or nonconsecutive, or a combination of consecutive and nonconsecutive, calendar days from the effective date of leave, of which only days when leave is taken are payable. The initial week must be paid retroactively after the applicant has met the seven-day qualifying event. A retroactive payment must be included in the first benefit payment to the applicant.

Minimum increment of leave - Intermittent leave must be taken in increments consistent with the established policy of the employer to account for use of other forms of leave, so long as such employer's policy permits a minimum increment of at most one calendar day of intermittent leave. An applicant is not permitted to apply for payment for benefits associated with intermittent leave until the applicant has eight hours of accumulated leave time, unless more than 30 calendar days have lapsed since the initial taking of the leave.

Limitations on applications and leaves - If the applicant was unable to apply in a timely manner due to incapacitation or due to no fault of their own, the commissioner may backdate the claim beyond one calendar week to the effective date of leave. The commissioner may require the employee to prove the circumstances that prevented timely filing.

EFFECTIVE DATE: November 1, 2025.

HF 5216 - Judiciary, public safety, and corrections supplemental budget bill

Digital geographic information system mapping for school facilities - \$7,000,000 appropriated and the commissioner of public safety shall issue grants to regional emergency communications boards to map school facilities. If awarded a grant, a regional emergency communications board must use the grant funds exclusively to create digital geographic information system mapping data of facilities managed by a school district; a charter school; an intermediate school district or cooperative unit; the Perpich Center for Arts Education; the Minnesota State Academies; private schools; or a Tribal contract school that serves children in early childhood or prekindergarten programs or students enrolled in kindergarten through grade 12 within the regional emergency communications board's jurisdiction.

At the conclusion of work completed, the regional emergency communications board must deliver a copy of the data created, collected, or maintained to the school that manages the facility that was mapped without payment, and in a manner that the school may use and access the data without limitation. The data must be provided in a form that permits the school to share the data with a law enforcement agency.

Regional emergency communications boards and schools must report any breach of the security of the data to the superintendent of the Bureau of Criminal Apprehension. Each regional emergency communications board that receives a grant must complete the mapping project and report completion to the commissioner on or before July 1, 2026.

Any data created under this section are classified as nonpublic data.

Mandatory reporters - A corporation, school, nonprofit organization, religious organization, facility or similar entity must not have any policies, written or otherwise, that prevent or discourage a mandatory or voluntary reporter from reporting suspected or alleged maltreatment of a child in accordance with the law.

Report on cybersecurity incidents - Beginning December 1, 2024, the head of or the decision-making body for a school district must report a cybersecurity incident that impacts the school district to the commissioner. A government contractor or vendor that provides goods or services must report a cybersecurity incident to the school district if the incident impacts it.

The report must be made within 72 hours of when the school district or government contractor reasonably identifies or believes that a cybersecurity incident has occurred. The commissioner of education must promptly share reported cybersecurity incidents with the Bureau of Criminal Apprehension.

HF 4942 - Omnibus Agriculture, Commerce, Energy, Utilities, Environment and Climate

Farm-to-School - \$1,275,000 is appropriated the second year for providing more fruits, vegetables, meat, poultry, grain, and dairy for children in school and early childhood education settings, including, at the commissioner's discretion, providing grants to reimburse schools and early childhood education and childcare providers for purchasing equipment and agricultural products. Organizations must participate in the National School Lunch Program or the Child and Adult Care Food Program to be eligible. Of the amount appropriated, \$150,000 is for a statewide coordinator of farm-to-institution strategy and programming.

Things That Did Not Become Law or Changed Significantly

- HF 3556 – Minimum Time for School Lunch Required – Requires a participant in the national school lunch program to schedule a minimum of 15 minutes for a child to eat lunch after receiving a meal.
- HF 1220 – Modifying the World’s Best Workforce performance measures to include “on-track for graduation.” Adding criteria to measure if a student is on-track or off-track graduation.
 - Requires district to report on participation and performance on student sub-groups:
 - Advanced Placement
 - International Baccalaureate and
 - Dual Enrollment programs
- HF 3446 and SF 3588 – makes an employee eligible for unemployment when on strike or involved in a labor dispute.
- HF 1348 and SF 1318 – Paraprofessional bill of rights. Authorizes statewide increases for school employee health insurance paid for by employer, and non-licensed school personnel minimum starting salary increase.
- HF 4136 and SF 4132 – Open meeting law non-compliance and sanctions increase.
- HF 4120 and SF 4297 - Mandatory broadcast of public comments and open meeting law.
- HF 3960 and SF 3974 – Lincoln’s Law – required that no child be alone with an adult in a room with a closed door. The bill morphed into parental notice of an unscheduled “pull-out” of a child from class.
- HF 3742 and SF 1468 – Mental health screening requirement for students.
- HF 1195 and SF 1275 - High school students required to complete the FAFSA or state financial aid application for graduation.
- HF 4655 and SF 4703 – Prohibits bird hatching projects as a part of lessons or experimental study in a class or a program.
- HF 4008 and SF 4293 - Requires cardiac emergency response plans and additional equipment.
- HF 4512 and SF 4669 - School counselor ratio 1:250 and duties.
- HF 3827 and SF 4908 - Student attendance required reporting.
- HF 4173 and SF 3918 - Establishing a refundable tax credit of \$15,000 for certain teachers.
- HF 5476 and SF 5470 - Establishing minimum compensation rates for teachers (\$80,000 and \$60,000); establishing aid programs to support teacher base compensation and unlicensed staff \$25.00 minimum wage requirements.
- HF 3827 and SF 4908 – Extensive school district reporting on student attendance.

New Reports Due

K-12 Education Reporting Requirements

American Indian mascot report - A school district with a prohibited American Indian mascot that has not received an exemption must report to the chairs and ranking minority members of the legislative committees having jurisdiction over kindergarten through grade 12 education policy by February 14, 2025, and again by February 1, 2026, on the district's progress to comply with this section; and the district must submit copies of the reports to the Legislative Reference Library.

The reports must include the following:

- (1) confirmation that the district has removed the American Indian mascot, nickname, logo, letterhead, or team name from the district website;
- (2) confirmation that the board of the district has approved a new mascot, nickname, logo, letterhead, or team name;
- (3) a summary of the district's progress on removing the American Indian mascot, nickname, logo, letterhead, or team name from uniforms, equipment, signs, elements of facilities, and other district items; and
- (4) a summary of resources necessary to comply with the prohibition and the district's plan to raise and allocate any necessary funds.

Courses according to agreements - A secondary school and a postsecondary institution that enrolls eligible pupils in courses according to agreements must annually report to the commissioner the participation rates of pupils enrolled in courses according to agreements, including the number of pupils enrolled and the number of courses taken for postsecondary or dual credit.

Voluntary prekindergarten program for eligible four-year-old children; program requirements - A voluntary prekindergarten program provider must assess each child's progress toward the state's early learning standards when the child enters and again before the child leaves the program using a commissioner-approved formative, developmentally appropriate assessment and report results and demographic data to the department in a form and manner prescribed by the commissioner.

New Working Groups, Task Forces, Pilot Programs, and Legislative Study Groups

- Special Education Licensure Reciprocity Working Group
- Read Act Deaf, Deafblind, and Hard of Hearing Working Group
- Teacher and Paraprofessional Compensation Working Group
- Permanent School Fund; Distribution of Endowment Fund Earnings Task Force
- Task Force on English Learner Programs
- Student Attendance Pilot Program
- Student Attendance and Truancy Legislative Study Group
- Legislative Commission on Pensions and Retirement Actuarial Best Practices Working Group

Looking Ahead

Issues to Watch in 2025

Finance Items

- General education per pupil formula funding
- Equalization
- Special education and English learner cross-subsidies
- Workforce shortage
- Declining enrollment
- Compensatory funding
- Pension reform
- Education savings accounts
- Vouchers or tax credits for private education
- Career and technical education funding
- Long-term Facilities funding allowable to replace school roofs
- Minimum compensation for teachers and non-licensed staff
- Ongoing funding for nonlicensed unemployment insurance
- Striking workers unemployment
- Earned Safe and Sick Time
- Paid Leave
- School Trust Lands
- The READ Act 3.0
- Paid student teaching

Policy Items

- Nonexclusionary discipline, Pre-K Fair Pupil Dismissal Act
- High school innovation and redesign
- School board member make-up – moving from six-member board to seven-member board
- New coursework requirements for graduation
- Food allergen policies
- Cell phones in schools
- Requirements for student discipline and returning to class after a removal
- School safety and reporting of student behavior
- Statewide health standards
- Earned Safe and Sick Time expansion
- Paid Leave expansion
- School attendance and truancy
- Special education reporting and teacher licensure
- Computer science
- School counselor ratios
- The READ Act 3.0



2024-2025 Advocacy Schedule

Third Thursday Webinar

Thursday, June 20, 1:00 pm - Join MSBA staff to get a recap of the 2024 legislative session and how it impacts school boards.

Summer Seminar

MSBA Summer Seminar will be held on August 4-5 at the Marriott Northwest in Brooklyn Park, MN.

- “Strategic Advocacy for Student Success” – Join the MSBA Government Relations team for the Early Bird Session on Sunday, August 4 from 7:00 to 9:00 pm.

Advocacy Tour – Meetings will be held virtually

Thursday, August 29 - 6:30 to 7:30 pm
 Thursday, September 5 – 6:30 to 7:30 pm
 Thursday, September 12 – 6:30 to 7:30 pm
 Friday, September 13 – 9:00 to 10:00 am



MARK YOUR CALENDARS

Pre-Delegate Assembly – Meetings will be held virtually

Wednesday, November 13 – 6:30 to 8:00 pm
 Thursday, November 14 – 6:30 to 8:00 pm
 Friday, November 15 - 9:00 to 10:30 am
 Saturday, November 16 – 9:00 to 10:30 am

Delegate Assembly Elections

The 2024 Delegate Assembly will be held on Friday, December 6 and Saturday, December 7. The event will be held at the DoubleTree by Hilton Bloomington

- NEW! Resolutions for the Delegate Assembly will be accepted June 1 – September 20. Watch for the Resolution submission form in your email and on-line.

2025 Legislative Session Begins

Tuesday, January 14, 2025

Friday Chat Room with Denise and Kim

9:00 a.m. every Friday during the legislative session.



Friday Chat Room Plus with Denise and Kim

9:30 am the first Friday of each month during the legislative session

Weekly Advocate

The Weekly Advocate – GR Dashboard - a weekly email each Monday during the legislative session with a link to the GR Dashboard that includes updates on bill introductions, bills of interest, hearings on important issues, and legislative alerts on how you can get involved and make a difference.

Acknowledgments

Thank you to Senate and House Research staff for the documents used to complete this summary.

Photo Credit

Thank you to Minnesota House of Representatives for our cover photo - The new Minnesota state flag flies alongside the Quadriga May 13. | Photo by Andrew VonBank

Thank You

We hope you found our MSBA 2024 Legislative Summary helpful in your key role as a school board member. We appreciate your advocacy throughout the session.

Contact Us

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Stay Informed

- **The Friday Chat Room** - a 30-minute weekly update during the legislative session.
- **The Friday Chat Room Plus** - a 30-minute monthly opportunity for more in-depth dialogue and questions.
- **The Weekly Advocate/ GR Dashboard** - a weekly email with updates on bill introductions, bills of interest, hearings on important issues, and legislative alerts on how you can get involved and make a difference.

To sign-up, please contact Bruce Lombard at blombard@mnmsba.org.



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Appendix

2024 Legislative Session Read Act Allocations
 \$34.75 Million From 2023 Session FY 24 Appropriation for Read Act Literacy Aid based on Student Count
 New FY 25 Appropriation for \$31.375 Million for Teacher Compensation for Read Act Training

Dist Num	Name	Fall 2023 Enrollment	Read Act Literacy Aid; FY 24 Appropriation Re-allocated at \$39.94 per Student with \$2,000 Minimum	Amount per Enrollee	New FY 2025 Appropriation for Teacher Compensation for Read Act Training at \$36.06 per Student with \$2,000 Minimum	Amount per Enrollee
--	Totals	869,967	34,743,098	39.98	31,371,738	36.10
Rgn 1	Mpls & St. Paul	61,208	2,444,648	39.94	2,207,160	36.06
Rgn 2	Inner Ring Suburbs	87,644	3,500,501	39.94	3,160,443	36.06
Rgn 3	Outer Ring Suburbs	272,572	10,886,526	39.94	9,828,946	36.06
Rgn 4	Greater MN > 2,000	192,984	7,707,781	39.94	6,959,003	36.06
Rgn 5	Greater MN 1K to 2K	91,934	3,671,844	39.94	3,315,140	36.06
Rgn 6	Greater MN < 1,000	87,509	3,496,516	40.00	3,157,428	36.13
Rgn 7	Charters	69,766	2,789,388	40.18	2,520,057	36.32
Rgn 8	Cooperative Units	6,138	245,895	41.00	223,561	37.27
1	Aitkin	995	39,740	39.94	35,880	36.06
1.3	Minneapolis	29,063	1,160,776	39.94	1,048,012	36.06
2	Hill City	242	9,665	39.94	8,727	36.06
4	McGregor	428	17,094	39.94	15,434	36.06
6	South St. Paul	2,917	116,505	39.94	105,187	36.06
11	Anoka-Hennepin	38,631	1,542,922	39.94	1,393,034	36.06
12	Centennial	6,772	270,474	39.94	244,198	36.06
13	Columbia Heights	3,420	136,595	39.94	123,325	36.06
14	Fridley	2,633	105,162	39.94	94,946	36.06
15	St. Francis	4,236	169,186	39.94	152,750	36.06
16	Spring Lake Park	6,140	245,232	39.94	221,408	36.06
22	Detroit Lakes	2,797	111,712	39.94	100,860	36.06
23	Frazee-Vergas	802	32,032	39.94	28,920	36.06
25	Pine Point	47	2,000	42.55	2,000	42.55
31	Bemidji	4,812	192,191	39.94	173,521	36.06
32	Blackduck	739	29,516	39.94	26,648	36.06
36	Kelliher	328	13,100	39.94	11,828	36.06
38	Red Lake	1,441	57,554	39.94	51,962	36.06
47	Sauk Rapids-Rice	4,352	173,819	39.94	156,933	36.06
51	Foley	1,925	76,885	39.94	69,416	36.06
75	St. Clair	820	32,751	39.94	29,569	36.06
77	Mankato	8,276	330,543	39.94	298,433	36.06
81	Comfrey	105	4,194	39.94	3,786	36.06
84	Sleepy Eye	596	23,804	39.94	21,492	36.06
85	Springfield	599	23,924	39.94	21,600	36.06
88	New Ulm	2,135	85,272	39.94	76,988	36.06
91	Barnum	675	26,960	39.94	24,341	36.06
93	Carlton	296	11,822	39.94	10,674	36.06
94	Cloquet	2,598	103,764	39.94	93,684	36.06
95	Cromwell-Wright	301	12,022	39.94	10,854	36.06
97	Moose Lake	587	23,445	39.94	21,167	36.06
99	Esko	1,296	51,762	39.94	46,734	36.06
100	Wrenshall	336	13,420	39.94	12,116	36.06
108	Central	943	37,663	39.94	34,005	36.06
110	Waconia	4,000	159,760	39.94	144,240	36.06
111	Watertown-Mayer	1,465	58,512	39.94	52,828	36.06
112	Eastern Carver County	9,254	369,605	39.94	333,699	36.06
113	Walker-Hackensack-Akeley	688	27,479	39.94	24,809	36.06
115	Cass Lake-Bena	1,112	44,413	39.94	40,099	36.06
116	Pillager	1,291	51,563	39.94	46,553	36.06
118	Northland	347	13,859	39.94	12,513	36.06

2024 Legislative Session Read Act Allocations

\$34.75 Million From 2023 Session FY 24 Appropriation for Read Act Literacy Aid based on Student Count

New FY 25 Appropriation for \$31.375 Million for Teacher Compensation for Read Act Training

Dist Num	Name	Fall 2023 Enrollment	Read Act Literacy Aid; FY 24 Appropriation Re-allocated at \$39.94 per Student with \$2,000 Minimum	Amount per Enrollee	New FY 2025 Appropriation for Teacher Compensation for Read Act Training at \$36.06 per Student with \$2,000 Minimum	Amount per Enrollee
--	Totals	869,967	34,743,098	39.98	31,371,738	36.10
129	Montevideo	1,396	55,756	39.94	50,340	36.06
138	North Branch Area	2,744	109,595	39.94	98,949	36.06
139	Rush City	871	34,788	39.94	31,408	36.06
146	Barnesville	875	34,948	39.94	31,553	36.06
150	Hawley	1,062	42,416	39.94	38,296	36.06
152	Moorhead Area	7,460	297,952	39.94	269,008	36.06
160	Minnesota State Academies	122	0	39.94	0	36.06
160	Minnesota State Academies Tra	0	0	0.00	0	0.00
162	Bagley	921	36,785	39.94	33,211	36.06
166	Cook County	457	18,253	39.94	16,479	36.06
173	Mountain Lake	509	20,329	39.94	18,355	36.06
177	Windom	1,150	45,931	39.94	41,469	36.06
181	Brainerd	6,134	244,992	39.94	221,192	36.06
182	Crosby-Ironton	991	39,581	39.94	35,735	36.06
186	Pequot Lakes	1,807	72,172	39.94	65,160	36.06
191	Burnsville-Eagan-Savage	7,594	303,304	39.94	273,840	36.06
192	Farmington	6,630	264,802	39.94	239,078	36.06
194	Lakeville Area	12,021	480,119	39.94	433,477	36.06
195	Randolph	870	34,748	39.94	31,372	36.06
196	Rosemount-Apple Valley-Eagan	29,115	1,162,853	39.94	1,049,887	36.06
197	West St. Paul-Mendota Heights-	5,293	211,402	39.94	190,866	36.06
199	Inver Grove Heights	3,510	140,189	39.94	126,571	36.06
200	Hastings	4,095	163,554	39.94	147,666	36.06
203	Hayfield	627	25,042	39.94	22,610	36.06
204	Kasson-Mantorville	2,161	86,310	39.94	77,926	36.06
206	Alexandria	4,021	160,599	39.94	144,997	36.06
213	Osakis	869	34,708	39.94	31,336	36.06
227	Chatfield	885	35,347	39.94	31,913	36.06
229	Lanesboro	443	17,693	39.94	15,975	36.06
238	Mabel-Canton	280	11,183	39.94	10,097	36.06
239	Rushford-Peterson	632	25,242	39.94	22,790	36.06
241	Albert Lea	3,338	133,320	39.94	120,368	36.06
242	Alden-Conger	457	18,253	39.94	16,479	36.06
252	Cannon Falls	1,044	41,697	39.94	37,647	36.06
253	Goodhue	740	29,556	39.94	26,684	36.06
255	Pine Island	1,538	61,428	39.94	55,460	36.06
256	Red Wing	2,231	89,106	39.94	80,450	36.06
261	Ashby	320	12,781	39.94	11,539	36.06
264	Herman-Norcross	103	4,114	39.94	3,714	36.06
270	Hopkins	6,977	278,661	39.94	251,591	36.06
271	Bloomington	10,294	411,142	39.94	371,202	36.06
272	Eden Prairie	8,963	357,982	39.94	323,206	36.06
273	Edina	8,609	343,843	39.94	310,441	36.06
276	Minnetonka	11,356	453,559	39.94	409,497	36.06
277	Westonka	2,428	96,974	39.94	87,554	36.06
278	Orono	2,946	117,663	39.94	106,233	36.06
279	Osseo	20,776	829,793	39.94	749,183	36.06
280	Richfield	4,043	161,477	39.94	145,791	36.06
281	Robbinsdale	10,735	428,756	39.94	387,104	36.06
282	St. Anthony-New Brighton	1,856	74,129	39.94	66,927	36.06
283	St. Louis Park	4,347	173,619	39.94	156,753	36.06

2024 Legislative Session Read Act Allocations

\$34.75 Million From 2023 Session FY 24 Appropriation for Read Act Literacy Aid based on Student Count

New FY 25 Appropriation for \$31.375 Million for Teacher Compensation for Read Act Training

Dist Num	Name	Fall 2023 Enrollment	Read Act Literacy Aid; FY 24 Appropriation Re-allocated at \$39.94 per Student with \$2,000 Minimum	Amount per Enrollee	New FY 2025 Appropriation for Teacher Compensation for Read Act Training at \$36.06 per Student with \$2,000 Minimum	Amount per Enrollee
--	Totals	869,967	34,743,098	39.98	31,371,738	36.10
284	Wayzata	12,625	504,243	39.94	455,258	36.06
286	Brooklyn Center	2,099	83,834	39.94	75,690	36.06
287	Intermediate School District 287	858	34,269	39.94	30,939	36.06
288	Southwest Metro Intermediate 2	521	20,809	39.94	18,787	36.06
294	Houston	2,000	79,880	39.94	72,120	36.06
297	Spring Grove	353	14,099	39.94	12,729	36.06
299	Caledonia	705	28,158	39.94	25,422	36.06
300	La Crescent-Hokah	1,020	40,739	39.94	36,781	36.06
306	Laporte	367	14,658	39.94	13,234	36.06
308	Nevis	609	24,323	39.94	21,961	36.06
309	Park Rapids	1,675	66,900	39.94	60,401	36.06
314	Braham	791	31,593	39.94	28,523	36.06
316	Greenway	1,032	41,218	39.94	37,214	36.06
317	Deer River	852	34,029	39.94	30,723	36.06
318	Grand Rapids	4,024	160,719	39.94	145,105	36.06
319	Nashwauk-Keewatin	583	23,285	39.94	21,023	36.06
323	Franconia	0	0	0.00	0	0.00
330	Heron Lake-Okabena	290	11,583	39.94	10,457	36.06
332	Mora	1,653	66,021	39.94	59,607	36.06
333	Ogilvie	482	19,251	39.94	17,381	36.06
345	New London-Spicer	1,549	61,867	39.94	55,857	36.06
347	Willmar	4,220	168,547	39.94	152,173	36.06
356	Lancaster	202	8,068	39.94	7,284	36.06
361	International Falls	888	35,467	39.94	32,021	36.06
362	Littlefork-Big Falls	369	14,738	39.94	13,306	36.06
363	South Koochiching	182	7,269	39.94	6,563	36.06
378	Dawson-Boyd	566	22,606	39.94	20,410	36.06
381	Lake Superior	1,300	51,922	39.94	46,878	36.06
390	Lake of the Woods	458	18,293	39.94	16,515	36.06
391	Cleveland	637	25,442	39.94	22,970	36.06
397	Lake Agassiz Education Coopera	100	3,994	39.94	3,606	36.06
398	Midwest Special Education Coo	14	2,000	142.86	2,000	142.86
402	Hendricks	231	9,226	39.94	8,330	36.06
403	Ivanhoe	68	2,716	39.94	2,452	36.06
404	Lake Benton	113	4,513	39.94	4,075	36.06
413	Marshall	2,705	108,038	39.94	97,542	36.06
414	Minneota	552	22,047	39.94	19,905	36.06
415	Lynd	160	6,390	39.94	5,770	36.06
423	Hutchinson	2,783	111,153	39.94	100,355	36.06
424	Lester Prairie	459	18,332	39.94	16,552	36.06
432	Mahnomen	650	25,961	39.94	23,439	36.06
435	Waubun-Ogema-White Earth	741	29,596	39.94	26,720	36.06
441	Marshall County Central	459	18,332	39.94	16,552	36.06
447	Grygla	125	4,993	39.94	4,508	36.06
458	Truman	241	9,626	39.94	8,690	36.06
463	Eden Valley-Watkins	896	35,786	39.94	32,310	36.06
465	Litchfield	1,562	62,386	39.94	56,326	36.06
466	Dassel-Cokato	2,015	80,479	39.94	72,661	36.06
473	Isle	423	16,895	39.94	15,253	36.06
477	Princeton	3,217	128,487	39.94	116,005	36.06
480	Onamia	585	23,365	39.94	21,095	36.06

2024 Legislative Session Read Act Allocations
 \$34.75 Million From 2023 Session FY 24 Appropriation for Read Act Literacy Aid based on Student Count
 New FY 25 Appropriation for \$31.375 Million for Teacher Compensation for Read Act Training

Dist Num	Name	Fall 2023 Enrollment	Read Act Literacy Aid; FY 24 Appropriation Re-allocated at \$39.94 per Student with \$2,000 Minimum	Amount per Enrollee	New FY 2025 Appropriation for Teacher Compensation for Read Act Training at \$36.06 per Student with \$2,000 Minimum	Amount per Enrollee
--	Totals	869,967	34,743,098	39.98	31,371,738	36.10
482	Little Falls	2,376	94,897	39.94	85,679	36.06
484	Pierz	1,245	49,725	39.94	44,895	36.06
485	Royalton	937	37,424	39.94	33,788	36.06
486	Swanville	341	13,620	39.94	12,296	36.06
487	Upsala	327	13,060	39.94	11,792	36.06
492	Austin	5,146	205,531	39.94	185,565	36.06
495	Grand Meadow	428	17,094	39.94	15,434	36.06
497	Lyle	309	12,341	39.94	11,143	36.06
499	LeRoy-Ostrander	250	9,985	39.94	9,015	36.06
500	Southland	499	19,930	39.94	17,994	36.06
505	Fulda	364	14,538	39.94	13,126	36.06
507	Nicollet	338	13,500	39.94	12,188	36.06
508	St. Peter	2,105	84,074	39.94	75,906	36.06
511	Adrian	585	23,365	39.94	21,095	36.06
514	Ellsworth	128	5,112	39.94	4,616	36.06
518	Worthington	3,914	156,325	39.94	141,139	36.06
531	Byron	2,331	93,100	39.94	84,056	36.06
533	Dover-Eyota	1,063	42,456	39.94	38,332	36.06
534	Stewartville	2,005	80,080	39.94	72,300	36.06
535	Rochester	17,342	692,639	39.94	625,353	36.06
542	Battle Lake	403	16,096	39.94	14,532	36.06
544	Fergus Falls	2,901	115,866	39.94	104,610	36.06
545	Henning	383	15,297	39.94	13,811	36.06
547	Parkers Prairie	535	21,368	39.94	19,292	36.06
548	Pelican Rapids	860	34,348	39.94	31,012	36.06
549	Perham-Dent	1,687	67,379	39.94	60,833	36.06
550	Underwood	571	22,806	39.94	20,590	36.06
553	New York Mills	802	32,032	39.94	28,920	36.06
561	Goodridge	264	10,544	39.94	9,520	36.06
564	Thief River Falls	1,811	72,331	39.94	65,305	36.06
577	Willow River	415	16,575	39.94	14,965	36.06
578	Pine City	1,594	63,664	39.94	57,480	36.06
581	Edgerton	430	17,174	39.94	15,506	36.06
592	Climax-Shelly	186	7,429	39.94	6,707	36.06
593	Crookston	1,162	46,410	39.94	41,902	36.06
595	East Grand Forks	1,942	77,563	39.94	70,029	36.06
599	Fertile-Beltrami	492	19,650	39.94	17,742	36.06
600	Fisher	233	9,306	39.94	8,402	36.06
601	Fosston	618	24,683	39.94	22,285	36.06
621	Mounds View	11,632	464,582	39.94	419,450	36.06
622	North St. Paul-Maplewood-Oakdale	10,633	424,682	39.94	383,426	36.06
623	Roseville	7,355	293,759	39.94	265,221	36.06
624	White Bear Lake	8,549	341,447	39.94	308,277	36.06
625	Saint Paul	32,145	1,283,871	39.94	1,159,149	36.06
630	Red Lake Falls	389	15,537	39.94	14,027	36.06
635	Milroy	20	2,000	100.00	2,000	100.00
640	Wabasso	418	16,695	39.94	15,073	36.06
656	Faribault	3,107	124,094	39.94	112,038	36.06
659	Northfield	3,875	154,768	39.94	139,733	36.06
671	Hills-Beaver Creek	354	14,139	39.94	12,765	36.06
676	Badger	222	8,867	39.94	8,005	36.06

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--	Totals	869,967	34,743,098	39.98	31,371,738	36.10
682	Roseau	1,120	44,733	39.94	40,387	36.06
690	Warroad	1,053	42,057	39.94	37,971	36.06
695	Chisholm	658	26,281	39.94	23,727	36.06
696	Ely	536	21,408	39.94	19,328	36.06
698	Floodwood	158	6,311	39.94	5,697	36.06
700	Hermantown	2,100	83,874	39.94	75,726	36.06
701	Hibbing	2,197	87,748	39.94	79,224	36.06
704	Proctor	1,871	74,728	39.94	67,468	36.06
707	Nett Lake	48	2,000	41.67	2,000	41.67
709	Duluth	8,757	349,755	39.94	315,777	36.06
712	Mountain Iron-Buhl	591	23,605	39.94	21,311	36.06
716	Belle Plaine	1,541	61,548	39.94	55,568	36.06
717	Jordan	1,826	72,930	39.94	65,846	36.06
719	Prior Lake-Savage	8,777	350,553	39.94	316,499	36.06
720	Shakopee	7,678	306,659	39.94	276,869	36.06
721	New Prague	4,072	162,636	39.94	146,836	36.06
726	Becker	2,847	113,709	39.94	102,663	36.06
727	Big Lake	3,157	126,091	39.94	113,841	36.06
728	Elk River	14,352	573,219	39.94	517,533	36.06
738	Holdingsford	1,077	43,015	39.94	38,837	36.06
739	Kimball	748	29,875	39.94	26,973	36.06
740	Melrose	1,266	50,564	39.94	45,652	36.06
741	Paynesville	920	36,745	39.94	33,175	36.06
742	St. Cloud	9,543	381,147	39.94	344,121	36.06
743	Sauk Centre	1,130	45,132	39.94	40,748	36.06
745	Albany	1,799	71,852	39.94	64,872	36.06
748	Sartell-St. Stephen	4,046	161,597	39.94	145,899	36.06
750	ROCORI	2,414	96,415	39.94	87,049	36.06
756	Blooming Prairie	864	34,508	39.94	31,156	36.06
761	Owatonna	4,995	199,500	39.94	180,120	36.06
763	Medford	890	35,547	39.94	32,093	36.06
768	Hancock	434	17,334	39.94	15,650	36.06
771	Chokio-Alberta	140	5,592	39.94	5,048	36.06
775	Kerkhoven-Murdock-Sunburg	797	31,832	39.94	28,740	36.06
777	Benson	774	30,914	39.94	27,910	36.06
786	Bertha-Hewitt	518	20,689	39.94	18,679	36.06
787	Browerville	532	21,248	39.94	19,184	36.06
801	Browns Valley	197	7,868	39.94	7,104	36.06
803	Wheaton Area	368	14,698	39.94	13,270	36.06
811	Wabasha-Kellogg	966	38,582	39.94	34,834	36.06
813	Lake City	1,182	47,209	39.94	42,623	36.06
815	Prinsburg	0	0	0.00	0	0.00
818	Verndale	509	20,329	39.94	18,355	36.06
820	Sebeka	482	19,251	39.94	17,381	36.06
821	Menahga	945	37,743	39.94	34,077	36.06
829	Waseca	1,735	69,296	39.94	62,564	36.06
831	Forest Lake	5,763	230,174	39.94	207,814	36.06
832	Mahtomedi	3,194	127,568	39.94	115,176	36.06
833	South Washington County	19,360	773,238	39.94	698,122	36.06
834	Stillwater Area	8,368	334,218	39.94	301,750	36.06
836	Butterfield-Odin	210	8,387	39.94	7,573	36.06

2024 Legislative Session Read Act Allocations

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--	Totals	869,967	34,743,098	39.98	31,371,738	36.10
837	Madelia	633	25,282	39.94	22,826	36.06
840	St. James	1,150	45,931	39.94	41,469	36.06
846	Breckenridge	577	23,045	39.94	20,807	36.06
850	Rothsay	312	12,461	39.94	11,251	36.06
852	Campbell-Tintah	128	5,112	39.94	4,616	36.06
857	Lewiston-Altura	591	23,605	39.94	21,311	36.06
858	St. Charles	968	38,662	39.94	34,906	36.06
861	Winona Area	2,433	97,174	39.94	87,734	36.06
876	Annandale	2,049	81,837	39.94	73,887	36.06
877	Buffalo-Hanover-Montrose	5,282	210,963	39.94	190,469	36.06
879	Delano	2,464	98,412	39.94	88,852	36.06
881	Maple Lake	786	31,393	39.94	28,343	36.06
882	Monticello	4,138	165,272	39.94	149,216	36.06
883	Rockford	1,564	62,466	39.94	56,398	36.06
885	St. Michael-Albertville	6,696	267,438	39.94	241,458	36.06
891	Canby	590	23,565	39.94	21,275	36.06
911	Cambridge-Isanti	5,092	203,374	39.94	183,618	36.06
912	Milaca	1,627	64,982	39.94	58,670	36.06
914	Ulen-Hitterdal	285	11,383	39.94	10,277	36.06
915	Southern Plains Education Coop	104	4,154	39.94	3,750	36.06
916	Northeast Metro 916	830	33,150	39.94	29,930	36.06
917	Intermediate School District 917	539	21,528	39.94	19,436	36.06
926	Region 4-Lakes Country Service	20	2,000	100.00	2,000	100.00
935	Fergus Falls Area Special Educa	81	3,235	39.94	2,921	36.06
938	Meeker And Wright Special Educa	189	7,549	39.94	6,815	36.06
966	Wright Technical Center	86	3,435	39.94	3,101	36.06
991	Region 6 and 8-SW/WC Service	295	11,782	39.94	10,638	36.06
998	Bemidji Regional Interdistrict Co	24	2,000	83.33	2,000	83.33
1000	Perpich Center For Arts Educati	144	0	39.94	0	36.06
1100	Minnesota Department of Corre	90	0	39.94	0	36.06
2071	Lake Crystal-Wellcome Memori	961	38,382	39.94	34,654	36.06
2125	Triton	909	36,305	39.94	32,779	36.06
2134	United South Central	797	31,832	39.94	28,740	36.06
2135	Maple River	944	37,703	39.94	34,041	36.06
2137	Kingsland	517	20,649	39.94	18,643	36.06
2142	St. Louis County	1,947	77,763	39.94	70,209	36.06
2143	Waterville-Elysian-Morristown	761	30,394	39.94	27,442	36.06
2144	Chisago Lakes Area	3,331	133,040	39.94	120,116	36.06
2149	Minnewaska	1,345	53,719	39.94	48,501	36.06
2155	Wadena-Deer Creek	1,112	44,413	39.94	40,099	36.06
2159	Buffalo Lake-Hector-Stewart	446	17,813	39.94	16,083	36.06
2164	Dilworth-Glyndon-Felton	1,586	63,345	39.94	57,191	36.06
2165	Hinckley-Finlayson	946	37,783	39.94	34,113	36.06
2167	Lakeview	724	28,917	39.94	26,107	36.06
2168	NRHEG	792	31,632	39.94	28,560	36.06
2169	Murray County Central	701	27,998	39.94	25,278	36.06
2170	Staples-Motley	888	35,467	39.94	32,021	36.06
2171	Kittson Central	241	9,626	39.94	8,690	36.06
2172	Kenyon-Wanamingo	674	26,920	39.94	24,304	36.06
2174	Pine River-Backus	879	35,107	39.94	31,697	36.06
2176	Warren-Alvarado-Oslo	580	23,165	39.94	20,915	36.06

2024 Legislative Session Read Act Allocations

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--	Totals	869,967	34,743,098	39.98	31,371,738	36.10
2180	MACCRAY	758	30,275	39.94	27,333	36.06
2184	Luverne	1,155	46,131	39.94	41,649	36.06
2190	Yellow Medicine East	603	24,084	39.94	21,744	36.06
2198	Fillmore Central	581	23,205	39.94	20,951	36.06
2215	Norman County East	199	7,948	39.94	7,176	36.06
2310	Sibley East	1,067	42,616	39.94	38,476	36.06
2311	Clearbrook-Gonvick	480	19,171	39.94	17,309	36.06
2342	West Central Area	750	29,955	39.94	27,045	36.06
2358	Tri-County	176	7,029	39.94	6,347	36.06
2364	Belgrade-Brooten-Elrosa	630	25,162	39.94	22,718	36.06
2365	GFW	611	24,403	39.94	22,033	36.06
2396	A.C.G.C.	880	35,147	39.94	31,733	36.06
2397	Le Sueur-Henderson	898	35,866	39.94	32,382	36.06
2448	Martin County West	630	25,162	39.94	22,718	36.06
2534	Bird Island-Olivia-Lake Lillian	619	24,723	39.94	22,321	36.06
2536	Granada Huntley East Chain	303	12,102	39.94	10,926	36.06
2580	East Central	765	30,554	39.94	27,586	36.06
2609	Win-E-Mac	444	17,733	39.94	16,011	36.06
2683	Greenbush Middle River	226	9,026	39.94	8,150	36.06
2687	Howard Lake-Waverly-Winsted	1,310	52,321	39.94	47,239	36.06
2689	Pipestone Area	1,087	43,415	39.94	39,197	36.06
2711	Mesabi East	871	34,788	39.94	31,408	36.06
2752	Fairmont Area	1,818	72,611	39.94	65,557	36.06
2753	Long Prairie-Grey Eagle	984	39,301	39.94	35,483	36.06
2754	Cedar Mountain	396	15,816	39.94	14,280	36.06
2769	Morris Area	1,096	43,774	39.94	39,522	36.06
2805	Zumbrota-Mazepa	1,224	48,887	39.94	44,137	36.06
2835	Janesville-Waldorf-Pemberton	663	26,480	39.94	23,908	36.06
2853	Lac qui Parle Valley	834	33,310	39.94	30,074	36.06
2856	Stephen-Argyle	276	11,023	39.94	9,953	36.06
2859	Glencoe-Silver Lake	1,433	57,234	39.94	51,674	36.06
2860	Blue Earth Area	1,075	42,936	39.94	38,765	36.06
2884	Red Rock Central	406	16,216	39.94	14,640	36.06
2886	Glenville-Emmons	224	8,947	39.94	8,077	36.06
2888	Clinton-Graceville-Beardstey	328	13,100	39.94	11,828	36.06
2889	Lake Park Audubon	685	27,359	39.94	24,701	36.06
2890	Renville County West	561	22,406	39.94	20,230	36.06
2895	Jackson County Central	1,104	44,094	39.94	39,810	36.06
2897	Redwood Area	1,132	45,212	39.94	40,820	36.06
2898	Westbrook-Walnut Grove	499	19,930	39.94	17,994	36.06
2899	Plainview-Elgin-Millville	1,466	58,552	39.94	52,864	36.06
2902	Russell Tyler Ruthton	637	25,442	39.94	22,970	36.06
2903	Ortonville	497	19,850	39.94	17,922	36.06
2904	Tracy Area	688	27,479	39.94	24,809	36.06
2905	Tri-City United	1,910	76,285	39.94	68,875	36.06
2906	Red Lake County Central	342	13,659	39.94	12,333	36.06
2907	Round Lake-Brewster	490	19,571	39.94	17,669	36.06
2908	Brandon-Evansville	556	22,207	39.94	20,049	36.06
2909	Rock Ridge	2,331	93,100	39.94	84,056	36.06
2910	Ada-Borup-West	701	27,998	39.94	25,278	36.06
3000	State Referendum Growth	0	0	0.00	0	0.00

2024 Legislative Session Read Act Allocations

\$34.75 Million From 2023 Session FY 24 Appropriation for Read Act Literacy Aid based on Student Count

New FY 25 Appropriation for \$31.375 Million for Teacher Compensation for Read Act Training

Dist Num	Name	Fall 2023 Enrollment	Read Act Literacy Aid; FY 24 Appropriation Re-allocated at \$39.94 per Student with \$2,000 Minimum	Amount per Enrollee	New FY 2025 Appropriation for Teacher Compensation for Read Act Training at \$36.06 per Student with \$2,000 Minimum	Amount per Enrollee
--	Totals	869,967	34,743,098	39.98	31,371,738	36.10
3999	State District Adjustment	0	0	0.00	0	0.00
4000	City Academy	122	4,873	39.94	4,399	36.06
4001	Bluffview Montessori	214	8,547	39.94	7,717	36.06
4003	New Heights School, Inc.	104	4,154	39.94	3,750	36.06
4005	Metro Deaf School	141	5,632	39.94	5,084	36.06
4007	Minnesota New Country School	214	8,547	39.94	7,717	36.06
4008	PACT Charter School	1,081	43,175	39.94	38,981	36.06
4011	Athlos Leadership Academy	713	28,477	39.94	25,711	36.06
4015	Community of Peace Academy	869	34,708	39.94	31,336	36.06
4016	World Learner Charter School	203	8,108	39.94	7,320	36.06
4017	Minnesota Transitions Charter S	4,943	197,423	39.94	178,245	36.06
4018	Achieve Language Academy	464	18,532	39.94	16,732	36.06
4020	Duluth Public Schools Academy	762	30,434	39.94	27,478	36.06
4025	Cyber Village Academy	219	8,747	39.94	7,897	36.06
4026	E.C.H.O. Charter School	65	2,596	39.94	2,344	36.06
4027	Higher Ground Academy	1,106	44,174	39.94	39,882	36.06
4029	St. Paul City School	590	23,565	39.94	21,275	36.06
4031	Jennings Community School	47	2,000	42.55	2,000	42.55
4035	LIFE Prep	148	5,911	39.94	5,337	36.06
4036	Face to Face Academy	85	3,395	39.94	3,065	36.06
4038	Sojourner Truth Academy	354	14,139	39.94	12,765	36.06
4039	High School for Recording Arts	214	8,547	39.94	7,717	36.06
4043	Math and Science Academy	663	26,480	39.94	23,908	36.06
4049	Northwest Passage High School	149	5,951	39.94	5,373	36.06
4050	Lafayette Public Charter School	0	0	0.00	0	0.00
4053	North Lakes Academy	555	22,167	39.94	20,013	36.06
4054	La Crescent Montessori & STEM	95	3,794	39.94	3,426	36.06
4055	Nerstrand Charter School	98	3,914	39.94	3,534	36.06
4056	Rosa Parks Charter High School	65	2,596	39.94	2,344	36.06
4057	El Colegio Charter School	96	3,834	39.94	3,462	36.06
4058	Schoolcraft Learning Communit	196	7,828	39.94	7,068	36.06
4059	Crosslake Community Charter S	443	17,693	39.94	15,975	36.06
4064	Riverway Learning Community C	127	5,072	39.94	4,580	36.06
4066	Kato Public Charter School	78	3,115	39.94	2,813	36.06
4067	Aurora Charter School	426	17,014	39.94	15,362	36.06
4068	Excell Academy Charter	483	19,291	39.94	17,417	36.06
4070	HOPE Community Academy	779	31,113	39.94	28,091	36.06
4073	Academia Cesar Chavez Charte	511	20,409	39.94	18,427	36.06
4074	AFSA High School	398	15,896	39.94	14,352	36.06
4075	Avalon School	269	10,744	39.94	9,700	36.06
4078	Twin Cities International School	956	38,183	39.94	34,473	36.06
4079	Friendship Academy of the Arts	247	9,865	39.94	8,907	36.06
4080	Central Lakes Adventure School	40	2,000	50.00	2,000	50.00
4081	Discovery Public School Faribau	48	2,000	41.67	2,000	41.67
4082	Bluesky Charter School	613	24,483	39.94	22,105	36.06
4083	Ridgeway Community School	91	3,635	39.94	3,281	36.06
4084	North Shore Community School	353	14,099	39.94	12,729	36.06
4085	Harbor City International Charte	205	8,188	39.94	7,392	36.06
4087	SAGE Academy Charter School	68	2,716	39.94	2,452	36.06
4088	Urban Academy	441	17,614	39.94	15,902	36.06
4089	New City School	339	13,540	39.94	12,224	36.06

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\$34.75 Million From 2023 Session FY 24 Appropriation for Read Act Literacy Aid based on Student Count

New FY 25 Appropriation for \$31.375 Million for Teacher Compensation for Read Act Training

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--	Totals	869,967	34,743,098	39.98	31,371,738	36.10
4090	Prairie Creek Community School	179	7,149	39.94	6,455	36.06
4091	Arcadia Charter School	100	3,994	39.94	3,606	36.06
4092	Watershed High School	53	2,117	39.94	2,000	37.74
4093	New Century Academy	98	3,914	39.94	3,534	36.06
4095	TRIO Wolf Creek Distance Learning	185	7,389	39.94	6,671	36.06
4097	Partnership Academy, Inc.	530	21,168	39.94	19,112	36.06
4098	Nova Classical Academy	1,018	40,659	39.94	36,709	36.06
4100	Great Expectations	120	4,793	39.94	4,327	36.06
4102	Minnesota Internship Center	273	10,904	39.94	9,844	36.06
4103	Hmong College Prep Academy	2,508	100,170	39.94	90,438	36.06
4104	Paladin Career and Technical High School	233	9,306	39.94	8,402	36.06
4105	Great River School	786	31,393	39.94	28,343	36.06
4106	TrekNorth High School	253	10,105	39.94	9,123	36.06
4107	Voyageurs Expeditionary	113	4,513	39.94	4,075	36.06
4110	PIM Arts High School	378	15,097	39.94	13,631	36.06
4111	Augsburg Fairview Academy	87	3,475	39.94	3,137	36.06
4112	Saint Paul Conservatory for Performing Arts	365	14,578	39.94	13,162	36.06
4113	Spero Academy	229	9,146	39.94	8,258	36.06
4116	Lakes International Language Academy	1,287	51,403	39.94	46,409	36.06
4118	Kaleidoscope Charter School	475	18,972	39.94	17,129	36.06
4119	Academic Arts High School	103	4,114	39.94	3,714	36.06
4120	St. Croix Preparatory Academy	1,202	48,008	39.94	43,344	36.06
4121	Ubah Academy	289	11,543	39.94	10,421	36.06
4122	Eagle Ridge Academy Charter School	1,540	61,508	39.94	55,532	36.06
4124	Beacon Academy	521	20,809	39.94	18,787	36.06
4126	Prairie Seeds Academy	824	32,911	39.94	29,713	36.06
4127	TEAM Academy	103	4,114	39.94	3,714	36.06
4131	Metro Schools Charter	1,339	53,480	39.94	48,284	36.06
4132	Twin Cities Academy	523	20,889	39.94	18,859	36.06
4135	Rochester Math and Science Academy	419	16,735	39.94	15,109	36.06
4137	Swan River Montessori Charter School	162	6,470	39.94	5,842	36.06
4139	LoveWorks Academy for Arts	162	6,470	39.94	5,842	36.06
4140	Yinghua Academy	838	33,470	39.94	30,218	36.06
4142	STRIDE Academy	588	23,485	39.94	21,203	36.06
4143	New Millennium Academy	851	33,989	39.94	30,687	36.06
4144	Green Isle Community School	40	2,000	50.00	2,000	50.00
4145	Birch Grove Community School	51	2,037	39.94	2,000	39.22
4146	Northern Lights Community School	84	3,355	39.94	3,029	36.06
4150	Minnesota Online High School	247	9,865	39.94	8,907	36.06
4151	EdVisions Off Campus School	114	4,553	39.94	4,111	36.06
4152	Twin Cities German Immersion Charter School	587	23,445	39.94	21,167	36.06
4153	Midway Star Academy	421	16,815	39.94	15,181	36.06
4155	Naytahwaush Community School	145	5,791	39.94	5,229	36.06
4159	Seven Hills Preparatory Academy	1,141	45,572	39.94	41,144	36.06
4160	Spectrum High School	892	35,626	39.94	32,166	36.06
4161	New Discoveries Montessori Academy	223	8,907	39.94	8,041	36.06
4162	Southside Family Charter School	115	4,593	39.94	4,147	36.06
4164	Laura Jeffrey Academy Charter	113	4,513	39.94	4,075	36.06
4166	East Range Academy of Technology	149	5,951	39.94	5,373	36.06
4167	International Spanish Language Academy	421	16,815	39.94	15,181	36.06
4168	Glacial Hills Elementary	99	3,954	39.94	3,570	36.06

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--	Totals	869,967	34,743,098	39.98	31,371,738	36.10
4169	Stonebridge World School	237	9,466	39.94	8,546	36.06
4170	Hiawatha Academies	1,605	64,104	39.94	57,876	36.06
4171	Noble Academy	553	22,087	39.94	19,941	36.06
4172	Clarkfield Charter School	0	0	0.00	0	0.00
4178	Lincoln International High School	165	6,590	39.94	5,950	36.06
4181	Community School Of Excellence	1,497	59,790	39.94	53,982	36.06
4183	Lionsgate Academy	398	15,896	39.94	14,352	36.06
4184	Aspen Academy	622	24,843	39.94	22,429	36.06
4185	DaVinci Academy	987	39,421	39.94	35,591	36.06
4186	Global Academy	444	17,733	39.94	16,011	36.06
4188	Cologne Academy	688	27,479	39.94	24,809	36.06
4189	Legacy of Dr. Josie R. Johnson Middle School	53	2,117	39.94	2,000	37.74
4191	KIPP Minnesota Charter School	271	10,824	39.94	9,772	36.06
4192	Best Academy	623	24,883	39.94	22,465	36.06
4193	Rise Academy	164	6,550	39.94	5,914	36.06
4194	Cannon River STEM School	234	9,346	39.94	8,438	36.06
4195	Oshki Ogimaag Charter School	19	2,000	105.26	2,000	105.26
4198	Discovery Woods	104	4,154	39.94	3,750	36.06
4199	Parnassus Preparatory Charter School	1,380	55,117	39.94	49,763	36.06
4200	STEP Academy	913	36,465	39.94	32,923	36.06
4201	Cornerstone Montessori Elementary	138	5,512	39.94	4,976	36.06
4204	Rochester STEM Academy	116	4,633	39.94	4,183	36.06
4205	Hennepin Schools	452	18,053	39.94	16,299	36.06
4207	Vermilion Country School	52	2,077	39.94	2,000	38.46
4208	Nasha Shkola Charter School	106	4,234	39.94	3,822	36.06
4210	Upper Mississippi Academy	156	6,231	39.94	5,625	36.06
4213	Prodeo Academy	999	39,900	39.94	36,024	36.06
4215	Sejong Academy of Minnesota	362	14,458	39.94	13,054	36.06
4217	Technical Academies of Minnesota	118	4,713	39.94	4,255	36.06
4218	Venture Academy	342	13,659	39.94	12,333	36.06
4219	Northeast College Prep	274	10,944	39.94	9,880	36.06
4220	Agamim Classical Academy	261	10,424	39.94	9,412	36.06
4221	Discovery Charter School	175	6,990	39.94	6,311	36.06
4223	Saint Cloud Math and Science Academy	325	12,981	39.94	11,720	36.06
4224	Star of the North Academy Charter School	180	7,189	39.94	6,491	36.06
4225	Universal Academy Charter School	450	17,973	39.94	16,227	36.06
4226	Bdote Learning Center	83	3,315	39.94	2,993	36.06
4227	Art and Science Academy	315	12,581	39.94	11,359	36.06
4228	Woodbury Leadership Academy	749	29,915	39.94	27,009	36.06
4229	Terra Nova School	110	4,393	39.94	3,967	36.06
4230	Minnesota Excellence in Learning	209	8,347	39.94	7,537	36.06
4231	Minnesota Math And Science Academy	451	18,013	39.94	16,263	36.06
4232	Success Academy	362	14,458	39.94	13,054	36.06
4233	Level Up Academy	241	9,626	39.94	8,690	36.06
4237	Career Pathways	111	4,433	39.94	4,003	36.06
4238	Rochester Beacon Academy	95	3,794	39.94	3,426	36.06
4239	Twin Lakes STEM Academy	203	8,108	39.94	7,320	36.06
4240	New Century School	753	30,075	39.94	27,153	36.06
4243	North Metro Flex Academy	190	7,589	39.94	6,851	36.06
4244	FIT Academy	402	16,056	39.94	14,496	36.06
4250	Athlos Academy of Saint Cloud	256	10,225	39.94	9,231	36.06

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--	Totals	869,967	34,743,098	39.98	31,371,738	36.10
4253	Phoenix Academy Charter School	164	6,550	39.94	5,914	36.06
4254	Marine Area Community School	126	5,032	39.94	4,544	36.06
4255	Skyline Math and Science Academy	188	7,509	39.94	6,779	36.06
4258	The Journey School	139	5,552	39.94	5,012	36.06
4261	SciTech Academy Charter School	330	13,180	39.94	11,900	36.06
4263	Progeny Academy Charter School	96	3,834	39.94	3,462	36.06
4264	Gateway STEM Academy	140	5,592	39.94	5,048	36.06
4265	Minnesota Wildflower Montessori School	33	2,000	60.61	2,000	60.61
4266	Three Rivers Montessori School	99	3,954	39.94	3,570	36.06
4267	Horizon Science Academy Twin	123	4,913	39.94	4,435	36.06
4268	Great Oaks Academy Charter School	432	17,254	39.94	15,578	36.06
4269	Quantum STEAM Academy Charter School	188	7,509	39.94	6,779	36.06
4270	STEAM Academy Charter School	55	2,197	39.94	2,000	36.36
4271	Aurora Waasakone Community School	141	5,632	39.94	5,084	36.06
4273	Modern Montessori Charter School	186	7,429	39.94	6,707	36.06
4275	St. Paul School of Northern Light	207	8,268	39.94	7,464	36.06
4276	Notre Ecole Academy	63	2,516	39.94	2,272	36.06
4277	Metro Tech Academy Charter School	0	0	0.00	0	0.00
4278	Minneapolis School of New Music	0	0	0.00	0	0.00
4279	Exploration High School	104	4,154	39.94	3,750	36.06
4280	Aspire Academy Charter School	181	7,229	39.94	6,527	36.06
4282	Innovation Science and Technology	78	3,115	39.94	2,813	36.06
4283	Escuela Exitos Charter School	214	8,547	39.94	7,717	36.06
4284	Gentry Academy Charter School	323	12,901	39.94	11,647	36.06
4285	Aim Academy of Science and Technology	169	6,750	39.94	6,094	36.06
4286	Link Public Schools	0	0	0.00	0	0.00
4287	Cross River Charter School	0	0	0.00	0	0.00
4289	Oak Hill Montessori Community School	165	6,590	39.94	5,950	36.06
4290	Kalon Prep Academy	135	5,392	39.94	4,868	36.06
4291	Creekstone Montessori Charter School	88	3,515	39.94	3,173	36.06
4293	Rollingstone Community School	57	2,277	39.94	2,055	36.06
4295	Bultum Academy Charter School	232	9,266	39.94	8,366	36.06
4297	Marine Village School	95	3,794	39.94	3,426	36.06
4298	Endazhi-Nitaawiging	90	3,595	39.94	3,245	36.06
4301	Surad Academy	66	2,636	39.94	2,380	36.06
4999	State Charter Adjustment	0	0	0.00	0	0.00
6004	Freshwater Education District	180	7,189	39.94	6,491	36.06
6009	St. Croix River Education District	80	3,195	39.94	2,885	36.06
6012	Zumbro Education District	179	7,149	39.94	6,455	36.06
6013	Hiawatha Valley Education District	113	4,513	39.94	4,075	36.06
6014	Runestone Area Education District	49	2,000	40.82	2,000	40.82
6018	Minnesota River Valley Education District	58	2,317	39.94	2,091	36.06
6026	West Central Education District	73	2,916	39.94	2,632	36.06
6027	Minnesota Valley Education District	35	2,000	57.14	2,000	57.14
6049	River Bend Education District	185	7,389	39.94	6,671	36.06
6051	Goodhue County Education District	373	14,898	39.94	13,450	36.06
6076	Northland Learning Center	152	6,071	39.94	5,481	36.06
6079	Rum River Special Education Center	87	3,475	39.94	3,137	36.06
6083	Southern Minnesota Education District	179	7,149	39.94	6,455	36.06
6090	Sherburne and Northern Wright	190	7,589	39.94	6,851	36.06
6094	Cannon Valley Special Education	79	3,155	39.94	2,849	36.06

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--	Totals	869,967	34,743,098	39.98	31,371,738	36.10
6095	Austin Albert Lea Area Special E	37	2,000	54.05	2,000	54.05
6096	Northern Lights Academy Coop	43	2,000	46.51	2,000	46.51
6099	Up North Learning Center	16	2,000	125.00	2,000	125.00
6383	Benton-Stearns Education Distr	163	6,510	39.94	5,878	36.06
6979	Mid-State Education District	62	2,476	39.94	2,236	36.06