

# COUGAR "PAW" GRESS

AARON COOK, BREE TRIPLETT, & KENLEY WAHLIN  
ADA-BORUP-WEST PUBLIC SCHOOLS

# AARON COOK

Ada-Borup-West Superintendent

- 13 Years in Education
- Background in Education
  - School Business & Finance
  - Master's in Educational Leadership
  - Superintendents Licensure
- Business Manager for four school districts
- 4th Year as Superintendent



# BREE TRIPLETT

Ada-Borup-West Elementary Principal

- 19 Years in Education
- Background in Education
  - Early Childhood Education
  - Elementary Education
  - K-12 Reading
  - Master's in Curriculum and Instruction
  - Master's in Educational Leadership
- Taught PreK and 3rd Grade
- 5th Year as Elementary Principal



# KENLEY WAHLIN

Ada-Borup-West Intervention Coordinator

- 13 Years in Education
- Background in Education
  - Elementary Education
  - Master's in Curriculum and Instruction
- Taught 2nd and 3rd Grade
- 3rd Year as Intervention Coordinator



# OUR BACKGROUND

- Title I and RTI Response
- Special Education Slide
- Literacy Based Background
  - PRESS
  - Skill-based
  - Power of combining classes, grades, paras, teachers etc..
  - WIN time
  - 2<sup>nd</sup> Grade and 3<sup>rd</sup> Grade

# WHAT IS COUGAR PAWGRESS?

Cougar PAWgress is a program that is focused on individualized goal-driven education for all students in grades kindergarten through fifth grade.

Using evidence-based practices, assessments, interventions, and enrichments we assess, identify and develop skill-based instruction for each day, for each student, in both math and reading. What makes our program special is the way we organize our groupings, meet as a team to discuss data from progress monitoring, and implement small group instruction. This is not just an intervention program, but a program that helps students that are at benchmark and those students that are identified as gifted and talented grow as well!



# WHAT DOES COUGAR PAWGRESS IMPACT?

- **Teacher Assistance Team**
  - Clearly defined process
- **School-wide Individualized Learning**
  - All students
- **Providing GATE**
  - Goals for growth in all students
  - Novel Studies, Creative Writing, Cross-curricular Opportunitites
- **Filling holes that COVID Created**
  - Whole-group instruction
  - Vertical Alignment

# PAWGRESS TEAM

1. Elementary Principal
2. District Interventionist
3. Title 1 Coordinator
4. Classroom/SPED teachers
5. Paras
6. TAT Committee





If you can't describe what you are  
doing as a process, you don't know  
what you're doing.

— *W. Edwards Deming* —

AZ QUOTES

# EVIDENCE-BASED PRACTICES

- **Assessments**
  - Screening/Diagnostic
  - Progress Monitoring
  - Summative
- **Individualized Instruction**
  - Interventions
  - Benchmark Practice
  - Enrichments
- **Tier I Instruction**
  - Universal instruction that all students receive


# ASSESSMENTS

- Screening/Diagnostic
- Progress Monitoring
- Summative

# ASSESSMENTS ADMINISTERED

- **Star Reading/Math:** Administered to Grades 1-5 (first grade may use the early literacy for the first test series)
  - Kindergarten will use early literacy
  - Star Tests will be administered in classrooms at the beginning of each quarter or monthly if needed
- **PRESS:** Assessed on a weekly basis in grades K-2
- **Fountas and Pinnell:** Administered 3 times a year. Sept./Feb./May
- **aimsweb ORF:** Administered monthly or quarterly in grades 1-5.

# WHO WILL ADMINISTER THE ASSESSMENTS

- Intervention Coordinator
  - Intervention Paraprofessionals
  - Title I Teacher/Coordinator
  - Title I Paraprofessionals
  - Special Education Teachers
  - Special Education Paraprofessionals
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# DATA COLLECTION/PROGRESS MONITORING

- Bi-weekly meetings
- Small skill-based groupings
- Supported by interventionist, classroom teachers, special education teachers, and paraprofessionals
- Groupings are fluid and flexible
- Based on data collection from assessments



# STATISTICS

## Special Education

- Area Special Education CO-OP (ASEC) Data
  - Caseloads decreased
  - Less recommendations for evaluations
  - Student's with IEPs getting double scoops

## MCA

- Benchmark Data

## District Trend Lines

- Comparable Data



# ORGANIZATION

- Every student will have their own folder
- Materials are organized and located in PAWgress Space.
- Data placed in Google Sheets

# **EX: PATH TO READING EXCELLENCE IN SCHOOL SITE (PRESS)**

All students in grades K-2 will be tested in Phonemic Awareness and phonics

Kindergarten- Assessments include Letter recognition, letter sound, phonemic awareness, and phonics.

1<sup>st</sup> Grade-Assessments include letter sound recognition, phonemic awareness, and phonics

2<sup>nd</sup> Grade –Assessments include phonemic awareness and phonics

3<sup>rd</sup>-5th Grade –Assessments include any student performing below grade level will received phonemic awareness and phonics.



# SCHEDULES, SCHEDULES, SCHEDULES



Master Schedule

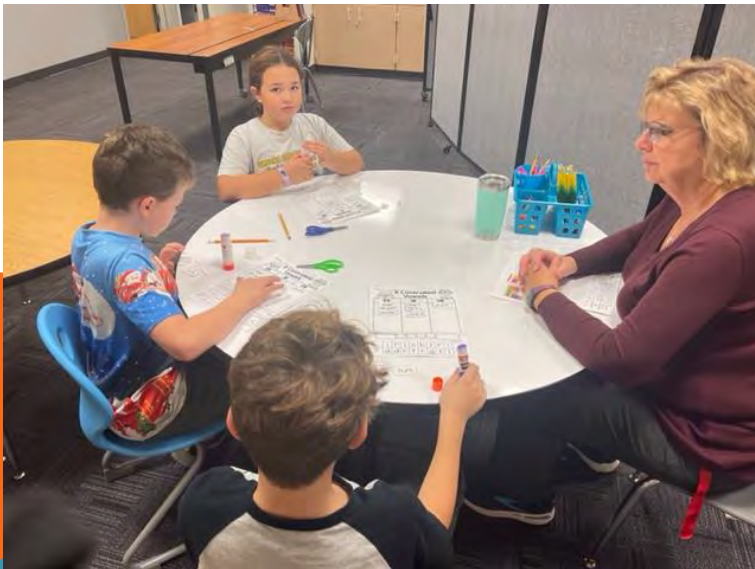
# PAWGRESS TIME

Cougar "PAW"gress *Reading/Math* Schedule 2022-2023

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:30	Planning	Planning	Planning	Planning	Planning
8:30 -8:45	Kindergarten/First @ Allrich/Tinium/Todd Smart/Kluck/Vesledahl	Kindergarten/First @ Allrich/Tinium/Todd Smart/Kluck/Vesledahl	Kindergarten/First @ Allrich/Tinium/Todd Smart/Kluck/Vesledahl	Kindergarten/First @ Allrich/Tinium/Todd Smart/Kluck/Vesledahl	Kindergarten/First @ Allrich/Tinium/Todd Smart/Kluck/Vesledahl
8:50 -9:15	Grade 2 @ Tinium/Sterton	Grade 2 @ Tinium/Sterton	Grade 2 @ Tinium/Sterton	Grade 2 @ Tinium/Sterton	Grade 2 @ Tinium/Sterton
9:45 10:15	Grade 3 @ Anderson/Zieske	Grade 3 @ Anderson/Zieske	Grade 3 @ Anderson/Zieske	Grade 3 @ Anderson/Zieske	Grade 3 @ Anderson/Zieske
10:20-10:40	Third Grade (M) Anderson/Zieske	Third Grade (M) Anderson/Zieske	Third Grade (M) Anderson/Zieske	Third Grade (M) Anderson/Zieske	Third Grade (M) Anderson/Zieske
10:45 -11:15	Planning	Planning	Planning	Planning	Planning
11:15 -11:40	Lunch	Lunch	Lunch	Lunch	Lunch
12:40 1:00	Second Grade (M) Sterton/Tinium	Second Grade (M) Sterton/Tinium	Second Grade (M) Sterton/Tinium	Second Grade (M) Sterton/Tinium	Second Grade (M) Sterton/Tinium
1:10-1:30	Kindergarten/First (M) Allrich/Tinium/Todd Smart/Kluck/Vesledahl	Kindergarten/First (M) Allrich/Tinium/Todd Smart/Kluck/Vesledahl	Kindergarten/First (M) Allrich/Tinium/Todd Smart/Kluck/Vesledahl	Kindergarten/First (M) Allrich/Tinium/Todd Smart/Kluck/Vesledahl	Kindergarten/First (M) Allrich/Tinium/Todd Smart/Kluck/Vesledahl
1:25-3:05	Wahlin AD Hours	Wahlin AD Hours	Wahlin AD Hours	Wahlin AD Hours	Wahlin AD Hours
1:35 -2:00	Fourth/Fifth Grade(M) Brue/Kaste/ Ruebke/Altepeter	Fourth/Fifth Grade(M) Brue/Kaste/ Ruebke/Altepeter	Fourth/Fifth Grade(M) Brue/Kaste/ Ruebke/Altepeter	Fourth/Fifth Grade(M) Brue/Kaste/ Ruebke/Altepeter	Fourth/Fifth Grade(M) Brue/Kaste/ Ruebke/Altepeter
2:05-2:30	Fourth/Fifth Grade @ Brue/Kaste/ Ruebke/Altepeter	Fourth/Fifth Grade @ Brue/Kaste/ Ruebke/Altepeter	Fourth/Fifth Grade @ Brue/Kaste/ Ruebke/Altepeter	Fourth/Fifth Grade @ Brue/Kaste/ Ruebke/Altepeter	Fourth/Fifth Grade @ Brue/Kaste/ Ruebke/Altepeter
2:25-3:05	Planning	Planning	Planning	Planning	Planning

# INDIVIDUALIZED INSTRUCTION


- Interventions
- Benchmark Practice
- Enrichments



# TIER I INSTRUCTION

- **Universal instruction that all students receive**
  - Find holes in whole-group instruction
    - Curriculum
    - Scope and Sequence
    - Loss due to COVID
    - Teaching Team/Grade-Level Issues

# WHAT MAKES PAWGRESS SPECIAL?

- Evidence-Based Assessments, Instruction, Curriculum
  - Data-Driven Skill-Based Small Groupings
  - All Students Included
  - Scheduling
  - Creative Use of Staffing
- 



**TEAM WORK**  
MAKES THE DREAM WORK



# DATA-DRIVEN INSTRUCTION

**What is the  
Data-Driven  
Instruction  
Process?**



# IMPLEMENTATION

