

2021 Advocacy Tour

Preparing for What's Ahead



Let us know you are here

- Please use the “Chat” feature to sign-in
- Name
 - School District
 - Email Address
- District BINGO Winner

- Please feel free to use the “Raise Your Hand” or Chat feature to share your thoughts or ideas

Political Landscape

- **Divided Government**
- **End of Session Update**
 - **HF 2**
- **State Budget Outlook**
- **Federal Update**

2022 Policy Issues

- **Policy Bills to Return**
 - Constitutional Amendment
 - Non-Exclusionary Discipline
 - Social/Emotional Learning
 - Tiered Licensure Restrictions and Substitute Teachers
 - Board Approved Referendum Renewal
 - Distance Learning and Other Innovation
 - Standards and Graduation Requirements
- **Finance Bills to Return**
 - Enrollment Aid
 - Special Education Cross-Subsidy
 - Mental Health
 - English Language Cross-Subsidy

Constitutional Amendment

“The stability of a republican form of government depending mainly upon the intelligence of the people, it is the duty of the legislature to establish a **general and uniform system** of public schools. The legislature shall make such **provisions by taxation** or otherwise as will secure a thorough and efficient system of public schools throughout the state.”

VS

“All children have a **fundamental right** to a quality public education that fully prepares them with the skills necessary for participation in the economy, our democracy, and society, as measured against **uniform achievement standards** set forth by the state. It is a **paramount duty** of the state to ensure **quality public schools that fulfill this fundamental right**. The duty of the state established in this section does not infringe on the right of a parent to choose for their child a private, religious, or home school as an alternative to public education.”

Constitutional Amendment Questions

- **Will the proposed amendment ensure the state funding needed to fulfill the amendment's requirements?**
- **How will the “uniform achievement standards” impact students and local school district determination of curricular matters?**
- **Will the public service of locally elected school board members expose them to liability for acts or omissions of the state of Minnesota related to this amendment?**

Reform School Finance System

- **MDE Finance Working Group (September 2019)**
 - Total cost = \$1.2 billion
- **MSBA participants**
 - John Vento - Robbinsdale Area Schools
 - Michelle Borchardt - Tri-City United
- **Recommendations and MDE Report**
- **Equity and Simplification**

Finance Reform

Redefine Basic Revenue

- **Increase**
- **Index and**
- **Equalize**

Special Education Cross-Subsidy

- **Reduction**

Special Education Formula

- **Simplification**

Finance Reform

Safe Schools Revenue

- **Increase levy cap from \$36 to \$72 per student and equalize**
- **Minimum per district of \$30,000**
- **\$30 for intermediates and cooperatives**

English Learner (EL)

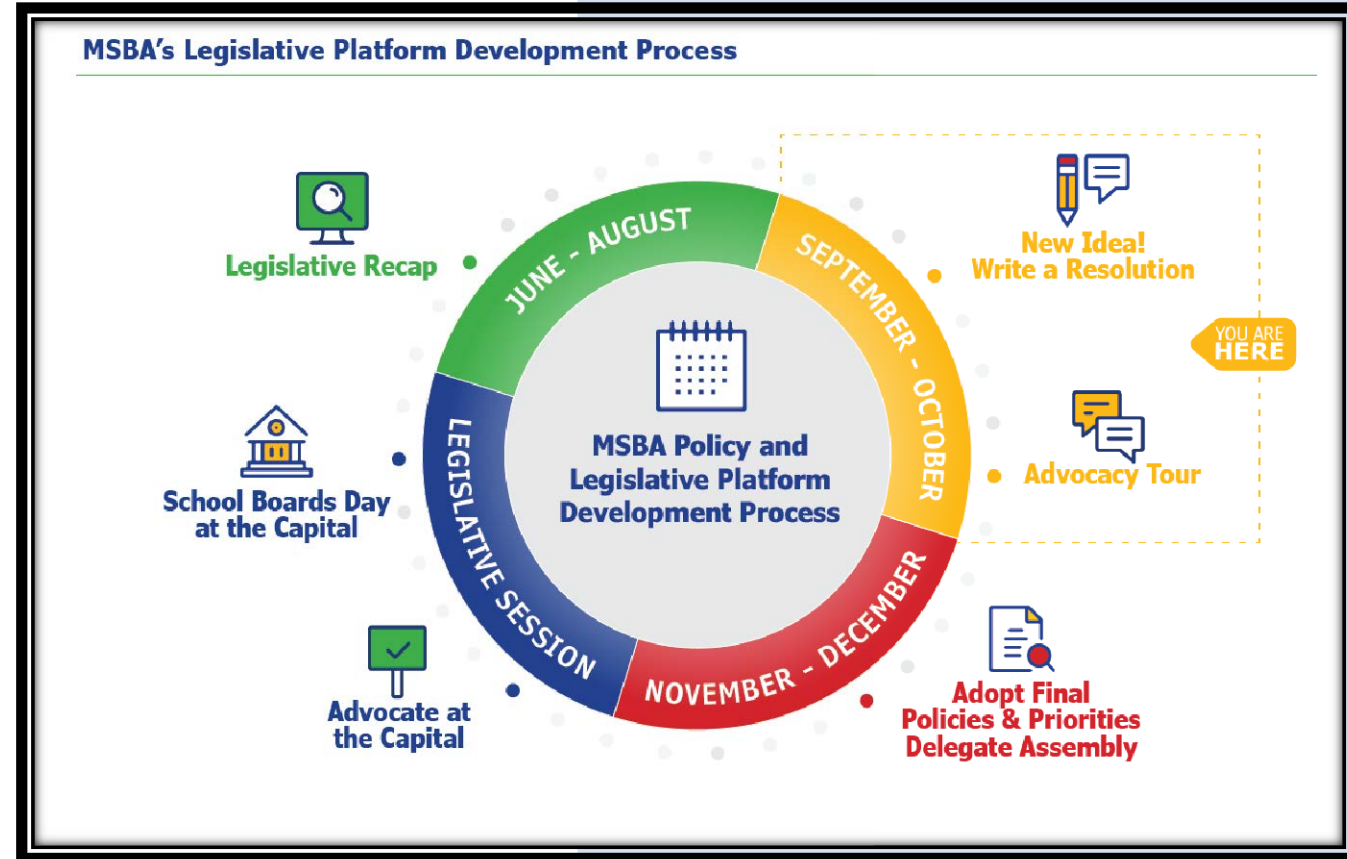
- **Increase revenue and concentration allowance 80% state aid 20% equalized levy**

Discussion Questions

- 1. Are enrollment projections steady? Low? High?**
- 2. Does the 2.45% and 2% adequately meet your district's needs? If not, what is still needed?**
- 3. Are you experiencing any staffing issues?**
- 4. Does your district offer distance learning options?**
- 5. What is the most pressing issue facing your district that you would like the legislature to address in 2022?**

What's Next

- Take the MSBA Survey Tonight!
- Write a Resolution
 - Resolutions due September 30
- 2020 Delegate Assembly -
 - December 3 - 4, 2021



Keep in Touch

Keep in Touch with MSBA Government Relations

Denise Dittrich - ddittrich@mnmsba.org - 507-380-7928

Kim Lewis - kLewis@mnmsba.org - 612-309-1451

Weekly Advocate - Monday email to your inbox
The Friday Chatroom - 30-minute Zoom with Denise and Kim

